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ABSTRACT

This report summarizes data for two components of the Title I program: (1) Title I Grants to Local Educational Agencies; and (2) the State Agency Program for Neglected or Delinquent Children and Youth. Important program-management data regarding several aspects of the Title I program for 1998-99 are presented in six sections: district, schools, and students served, the range of instructional and support services provided, Title I staffing patterns, and schools' progress toward meeting performance standards, as reported by states on Title I State Performance reports. State-by-state tables serve to illustrate the text; they amplify the participation data and offer a more detailed look at several aspects of the Title I program. For 1998-99, data were submitted beginning in December 1999 and continuing through 2000. Unfortunately, data are incomplete or missing because one-fifth of the states had not submitted data as of mid-January 2001, indicating problems with timeliness and accuracy of state-reported data. The Department of Education is currently working with these delinquent states to improve the quality of data collection and reporting. (Contains 22 tables and 13 figures.) (RT)

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# State ESEA Title I Participation Information for 1998–99

# Final Summary Report

2001

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# State ESEA Title I Participation Information for 1998–99

# Final Summary Report

Beth Sinclair, Westat
Rockville, Md.

Prepared for:
Office of the Deputy Secretary
Office of Elementary and Secondary Education

U.S. Department of Education

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2001

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We are also grateful to the Title I coordinators in each state for their cooperation and assistance in verifying the information submitted on the Consolidated Reports for 1998–99.

Several members of the Westat staff deserve special recognition, including Julie Daft for contacting the state Title I Coordinators and Saunders Freeland for her expert typing of this report.

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## Introduction to the Report

The *State ESEA Title I Participation Summary Report for 1998–99* summarizes data for two components of the Title I program—Title I Grants to Local Educational Agencies (LEAs) and the State Agency Program for Neglected or Delinquent Children and Youth (State N or D). The Title I Grants to LEAs program provides federal financial assistance to eligible school districts and schools to assist them in providing opportunities for children most at risk, helping them acquire knowledge and skills to meet challenging state content and performance standards. The Part A program can serve children as young as preschool and as old as the high school level and provides supplemental services to many special populations including children with disabilities, students with limited English proficiency (LEP), and homeless and migrant children. This program also provides services outside of the traditional public school setting to eligible children in nonpublic schools and local institutions for local neglected or delinquent students, as well as family literacy services. The State N or D program provides financial assistance for compensatory education to state agencies directly responsible for providing free public education to children in institutions for neglected or delinquent children and juveniles in adult correctional institutions. Juveniles in adult correctional institutions are eligible for Title I assistance until their twenty-second birthday.

The following sections present important program management data regarding several aspects of the Title I program for 1998–99 including: districts, schools and students served, the range of instructional and support services provided, Title I staffing patterns, and schools' progress toward meeting performance standards, as reported by states on Title I State Performance Reports. State-by-state tables follow the text that amplify the participation data and offer readers a more detailed look at several aspects of the Title I program.

For 1998–99, data were submitted beginning in December 1999 and continuing through 2000. Data collection is a challenge for states for many reasons, including incomplete final assessment systems, frequent turnover of directors, staff and technology personnel, increased work responsibilities, and additional reports required by the federal government. Indeed, as noted in *High Standards for All Children: A Report from the National Assessment of Title I on Progress and Challenges Since the 1994 Reauthorization*, "the missing data … are indicative of problems with the timeliness and accuracy of state-reported data on the number of schools identified for improvement and other basic program information. … These data are often submitted well after the due date and are often incomplete. As of mid-January 2001, one-fifth of the states had not yet submitted data on the number of schools that were identified for improvement in 1998–99, more than 18 months after the end of that school year and over a year after the reports were due."[1] To improve the quality of data collection and reporting, ED is working with the states under the Government Performance and Results Act (GPRA). ED's Office of Inspector General is also currently conducting a joint audit with the Government Accounting Office to examine data quality in Title I performance report data submitted for the GPRA Title I performance indicators.

[1] U.S. Department of Education, Planning and Evaluation Service, *High Standards for All Students: A Report from the National Assessment of Title I on Progress and Challenges Since the 1994 Reauthorization*, Washington, D.C.: 2001.

As part of the verification process, states can and do revise information submitted for 1998–99 as well as information submitted for earlier years. As a result of these revisions, the information shown in this report differs from previously published figures.

The 1998–99 achievement results will be reported separately in *State Education Indicators with a Focus on Title I*. Refer to the Department's Web site at: www.ed.gov/offices/OUS/PES/ed_for_disadvantaged.html.

## Overview of Title I of the ESEA

Title I of the Elementary and Secondary Education Act (ESEA) initiated federal aid to the nation's elementary and secondary schools to provide supplemental resources to school programs because educational needs are particularly great for low-achieving children in high-poverty schools. Research—then and now—has shown a high correlation between high poverty and low achievement.

The 1994 reauthorization of Title I of ESEA introduced a new federal approach built around a framework of standards-driven reform. The goal was to couple flexibility in the use of resources with attention to accountability for results. Specifically, under the reauthorized Title I, services are to be linked to the same rigorous state content and performance standards[2] that are expected of all children, and aligned assessments are to be used to measure students' progress toward meeting these standards. In addition, states must put in place a system of accountability designed to identify and assist schools that do not make adequate progress towards meeting the standards. Finally, the statute encourages high-poverty schools to develop schoolwide approaches to improving student performance and overall provides more opportunities for flexibility when implementing the Title I program. Each of these four areas is described in greater detail below.

*Standards and Assessments*. By the 1997–98 school year, each state was to have adopted challenging *content* standards in at least reading and math that specify what all children are expected to know and be able to do. In addition, states were required to develop challenging *performance* standards that describe students' mastery of the content standards. The performance standards must include advanced, proficient, and partially proficient levels and must apply equally to all students. Upon completing the development of standards, each state is required to submit to the Department evidence that standards are in place and that a rigorous process was used to adopt the standards. Final assessments, aligned to state content standards and used to measure the progress of schools in enabling students to meet the standards, were to be in place in the 2000–2001 school year.

*Accountability and Improvement*. Using a definition of adequate yearly progress developed by the state in consultation with local educational agencies, teachers, pupil services personnel, administrators, other staff, and parents, districts must annually review the progress of each Title I school to determine whether the school is making adequate yearly progress toward enabling its students to meet state content standards. Schools that do not make adequate yearly progress for two consecutive years are to be identified for improvement. Corrective actions are to be taken in schools that continue to be low performing for three years after being identified for improvement. The improvement designation can be removed for schools that meet adequate yearly progress targets for two of the three years following the initial designation.

[2] Content standards broadly define what a student should know and be able to do in a given subject area. Performance standards go on to define how well a student should perform in those subject areas to be considered advanced, proficient, or partially proficient.

State definitions of adequate yearly progress are to link progress to performance on the state's final assessment and may include additional measures such as dropout, retention, and/or attendance rates. Adequate yearly progress is to be defined in a manner that results in continuous and substantial yearly improvement of each Title I school and district. This improvement should be sufficient to achieve the goal of all children served under Title I, particularly economically disadvantaged and limited English proficient children, meeting the state's proficient and advanced levels of performance. Until such time as states have their final assessments in place, states are to devise a procedure for identifying schools and districts in need of improvement that relies on accurate information about the continuous and substantial yearly academic progress of each school and school district.

Because the process for identifying schools and districts does not start from scratch when new assessments are implemented, schools and districts may be identified for improvement under different criteria—transitional accountability criteria and an adequate yearly progress definition linked to the final assessment. States must identify for improvement any school or school district that has not made adequate yearly progress for two consecutive school years. Changes in the definition also can result in changes in the number of schools identified, in both positive and negative directions.

*Schoolwide Programs.* High-poverty schools—those with at least 50 percent of their students from low-income families—are encouraged to develop schoolwide approaches to improving student performance. The rationale is that achievement in high-poverty schools can be increased best by investing in strategies that will improve the quality of instruction throughout the school, rather than by providing additional services to a fraction of the student body. Schoolwide program approaches are those that are comprehensive in nature, upgrade the entire educational program for all students in the school, provide additional flexibility in the use of federal resources, and focus on results for low-performing students.

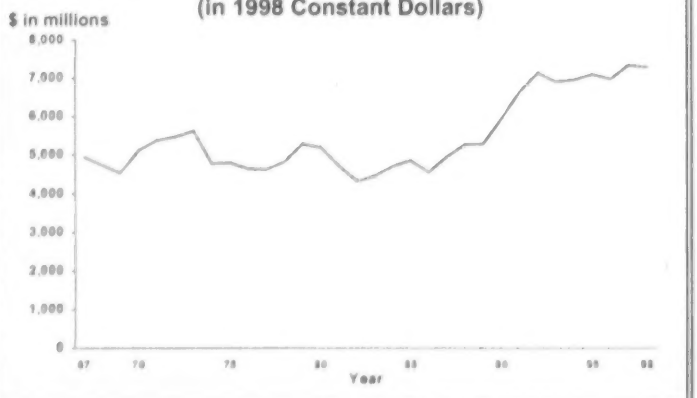
*Program Flexibility.* The 1994 reauthorization put in place provisions designed to provide schools and school districts with greater flexibility in their use of Title I funds. These provisions included schoolwide programs as well as waiver authority.

The Title I program is part of a broader standards-based reform strategy in which the ESEA programs focus together on improving schools' capacity to help all students reach challenging standards.

## Title I School and Local Educational Agency Information

Title I represents the single largest investment in elementary and secondary education by the federal government. It was funded in 1997–98 at approximately $7.8 billion and in 1998–99 at almost $7.9 billion. This single program represents almost half (48 percent) of funds appropriated to support elementary and secondary education. The vast majority of Title I funds (93 percent) was distributed to school districts under the Title I Grants to LEAs—Part A program. When shown in constant dollars, funding for the Title I Grants to LEAs program increased in the late 1980s and leveled off again in the 1990s. (See Figure 1.)

**Figure 1**
**Title I Grants to LEAs Appropriation Information, 1967-68 to 1998-99 (in 1998 Constant Dollars)**



Title I funds are currently allocated through two funding formulas—Basic Grants and Concentration Grants. At $6.2 billion for 1998–99, Basic Grants are the larger of the two funding streams. Basic Grants provide funds for school districts with at least 10 federal formula-eligible children, ages 5-17, who make up more than 2 percent of the overall enrollment count in that district. Concentration Grants go to districts in which the number of formula-eligible children exceeds 6,500 or exceeds 15 percent of the district enrollment. Funds devoted to Concentration Grants amounted to $1.1 billion in the 1998-99 school year. More than 90 percent of districts nationwide receive Title I funding. See Table 2a for state-by-state counts of participating school districts (LEAs).

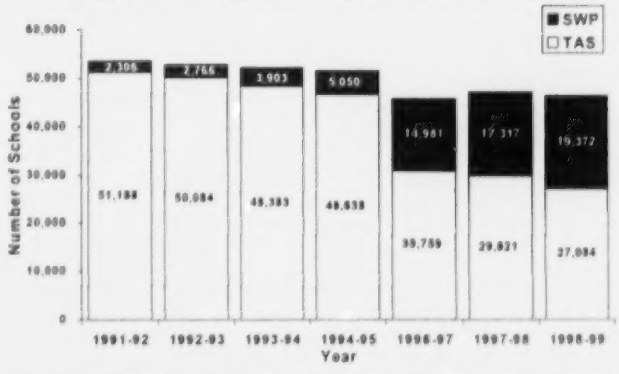
## Targeted Assistance Schools (TAS) and Schoolwide Program (SWP) Schools

The Title I Grants to LEAs program provides services to students in schools under two basic program models. The first, targeted assistance, provides instructional and support services to specific students who are at the greatest risk of not meeting performance standards. TAS programs assist children identified as having the greatest need for special assistance.

The TAS model is implemented in Title I-eligible schools that are not eligible to conduct schoolwide programs, or choose not to operate such a schoolwide program. Schools are eligible for Title I assistance if their poverty rate is at least equal to the districtwide average or is at least 35 percent. Within TAS schools, students are identified to receive services based on individual academic need. In these schools, supplemental services to children may be delivered in the classroom or in a pull-out setting. They may also be offered after school, in the summer, or on weekends.

In 1998–99 TAS represented almost 60 percent of the schools served by Title I. As Figure 2 illustrates, however, the number of schools conducting targeted assistance models is declining while the number of schools conducting schoolwide programs is steadily increasing. See Table 1a for state-by-state counts of participating targeted assistance schools in 1997–98 and 1998–99.

**Figure 2**
**Number of Targeted Assistance (TAS) and Schoolwide Program (SWP) Schools, 1991-92 through 1998-99**




Note: State Performance Report information was not collected for the 1995-96 school year.

Under the schoolwide approach, Title I funds are used, in combination with other federal, state, and local funds, to upgrade the entire educational program in a school. In order to qualify to conduct a schoolwide program, at least 50 percent of a school's students must be from low-income families, unless the state or ED has approved a waiver request to lower the poverty threshold. While the statute provides several options for poverty data sources, student eligibility for free or reduced-price lunches under the U.S. Department of Agriculture's Child Nutrition Programs is the most frequently used measure.

In 1998–99, states reported that over 45,000 schools participated in the Title I program. Of those, more than 19,000, or 42 percent, operated schoolwide programs. This figure represents an increase of 11 percent more than the number of schoolwide programs reported for 1997–98. The large increase in the

number of schoolwide programs from 1994–95 to 1996–97 was due primarily to a change in the statute. Prior to 1994–95, the threshold for participation as a schoolwide school was higher—75 percent of students in a school had to be from low-income families. This threshold was reduced to 60 percent for 1995–96 and 50 percent for 1996–97 and subsequent years. (See Figure 2 and Tables 1a and 1b.)

As a result of these large increases, the overall number of students served by Title I has also increased significantly because schoolwide program participant counts include *all* students in the school.

## School and School District Improvement

As noted earlier, the Title I statute requires districts to annually review the progress of each Title I school to determine whether the school is making adequate yearly progress toward enabling its students to meet state content standards. Schools that do not make adequate yearly progress for two consecutive years are to be identified for improvement. A school that is identified for improvement must (1) develop or revise its school plan in ways that have the greatest likelihood of improving student performance; (2) submit the new or revised plan to the district for approval; and (3) devote, over two consecutive years, an amount equivalent to 10 percent of its annual Title I allocation to professional development, or otherwise demonstrate that the school is effectively carrying out professional development activities.

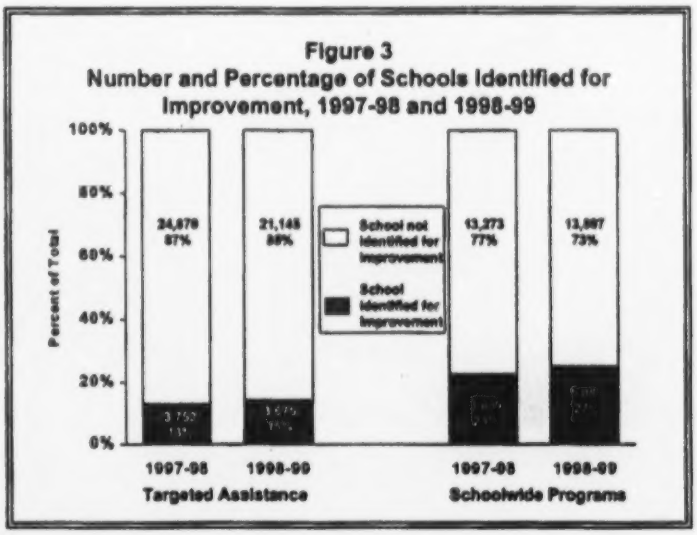
Districts are to provide technical and other assistance to schools identified for improvement as they develop or implement their new or revised plans. States are to establish statewide systems of support to assist schools, including those identified for improvement. The system is to include school support teams consisting of persons with expertise in a variety of areas related to school improvement, distinguished schools, and distinguished educators. Upon request, states are to use this statewide system of support to provide technical assistance to schools furthest from meeting the state's challenging student performance standards.

Districts may take corrective actions in schools at any point after providing technical assistance and other remedies. However, districts must take corrective actions in schools that continue to be low performing (i.e. do not meet adequate yearly progress) for three additional years after being identified for improvement. Corrective actions may take many forms, consistent with state and local law. For example, an LEA could implement a new research-based curriculum, along with appropriate professional development, that offers substantial promise of improving educational achievement for low-performing students. Or, an LEA could require a school to implement a comprehensive school reform model. Other corrective actions available to LEAs include withholding funds or specifying their use; otherwise decreasing school-level decision-making authority; reconstituting the school staff; making alternative governance arrangements such as the creation of a public charter school; or authorizing students to transfer to other public schools served by the LEA.

In the same manner that districts review the progress of schools, states are to annually review the progress of districts in enabling students to meet state academic content standards. Districts that do not meet adequate yearly progress targets for two consecutive years are to be identified for improvement. States may take corrective action in districts identified for improvement at any time after providing technical assistance and other remedies. Corrective action must be taken in districts that continue to be low performing (i.e., do not meet adequate yearly progress targets) for four years after being identified for improvement.

## Schools Identified for Improvement

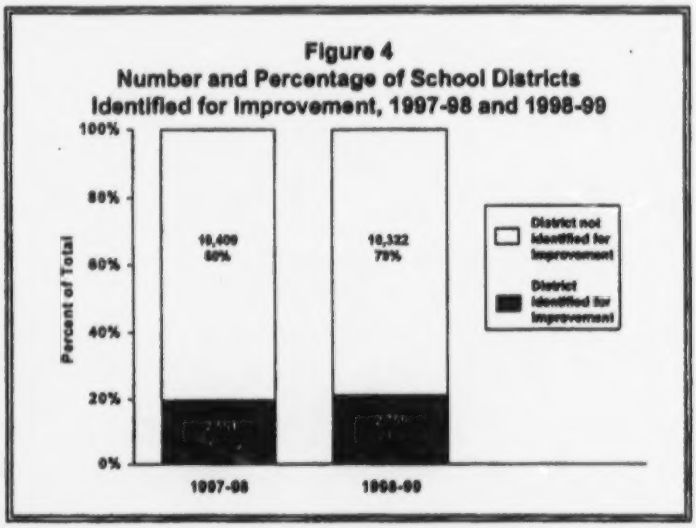
States reported that, overall, 20 percent of schools participating in the Title I program in 1998–99 were identified for improvement, an increase over the 17 percent reported for 1997–98. This increase was due primarily to increases in the number of schoolwide schools identified for improvement. This percentage increased from 23 to 27 percent. When viewed separately, 27 percent of schoolwide schools and 15 percent of targeted assistance schools were identified for improvement. Tables 2b, 3a, and 3b provide a state-by-state illustration of the two years of data, as well as footnotes to assist in the interpretation of the data. There is wide fluctuation in these data for both years.




Due to the varying identification standards and procedures among the states, caution should be used in drawing any national conclusions based on state totals of low-performing schools. Possible explanations for significant increases include implementation of a new, more rigorous assessment and insufficient time for most schools identified in prior years to exit improvement because they must show improvement in two of three years to exit school improvement. ED is proposing changes in data collection relating to schools identified for improvement to increase knowledge about this topic. (See Figure 3 and Tables 2b, 3a, and 3b.)

## School Districts Identified for Improvement

In 1998–99, states reported that 13,081 school districts participated in the Title I Grants to LEAs program, an increase of approximately 2 percent from the previous year. Among these districts, 2,759 were identified for improvement based on state-level criteria. This figure represents 21 percent of all Title I school districts. However, the 1997–98 and 1998–99 figures should be interpreted with caution. The large increase in the number of school districts identified for improvement between the two years does not necessarily indicate that greater numbers of school districts are failing to meet student needs. The criteria used to identify school districts for improvement are developed within each state;



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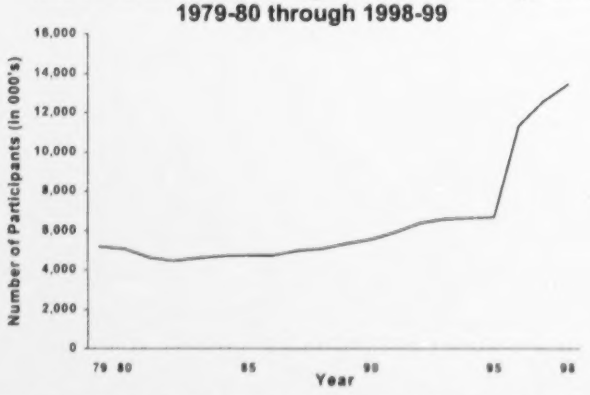
therefore, they are not consistent from state to state. In addition, in both 1997–98 and 1998–99, six states failed to provide this information. (See Figure 4 and Table 2a.)

## Title I Student Participation

### Overall Participation Patterns

After earlier declines in the number of students participating in Title I (1980–1983), participation has steadily increased. This increase was particularly dramatic recently, due to increases in the number of schoolwide programs in which all students are program beneficiaries. The overall number of Title I participants increased to 13,446,717 in 1998–99. This represents an increase of 7 percent over the 1997–98 participation level of 12,538,283 students. Within this increase, participation of nonpublic school students exceeded the highest numbers served since the 1981–82 school year. (See Figure 5 and Tables 4 and 5.)

**Figure 5**
**Title I Grants to LEAs Program - Total Participation, 1979-80 through 1998-99**



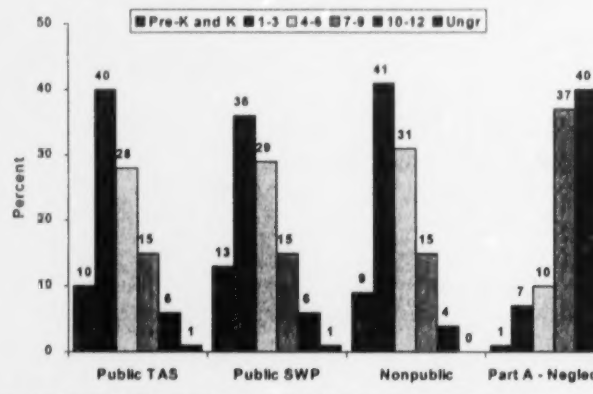

Note: State Performance Report information was not collected for the 1995-96 school year.

### Grade-Level Participation

Despite the significant increase in the number of participants in the Title I Grants to LEAs program, the participation rate by grade level was virtually unchanged from past years. Both public and nonpublic student participation was concentrated in the elementary grades, where literacy and numeracy assistance in the early grades is a common strategy. The largest concentration of pre-kindergarten and kindergarten students was in schools with schoolwide programs.

Part A–Neglected[3] participation was primarily in the secondary grades. (See Figure 6 and Table 6.)

**Figure 6**
**Title I Participation, by Grade Span, 1998-99**




Note: TAS=Targeted Assistance Schools and SWP=Schoolwide Program Schools

[3] The Part A–Neglected program provides funding for services for children living in local institutions for neglected children. These services are provided by the school district and are to be comparable to the services provided to the students enrolled in the elementary and secondary schools in the district.



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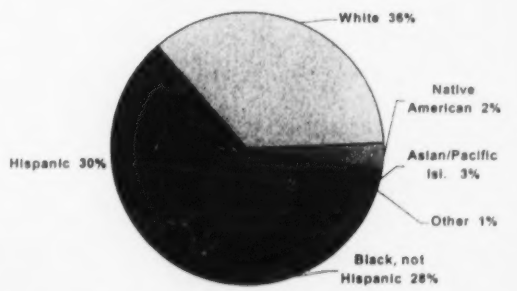
## Racial and Ethnic Classification

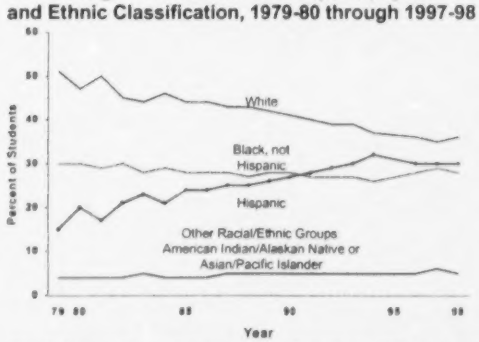
In 1998–99, 36 percent of Title I participants were non-Hispanic whites and 28 percent were black non-Hispanic. Since 1979–80, the percentage of Hispanic Title I participants increased from 16 to 30 percent while the percentage of non-Hispanic white participants decreased from 53 to 36 percent and the percentage of black non-Hispanic participants decreased from 31 to 28 percent. The percentage of participants from other racial and ethnic groups, including American Indian/Alaskan Natives and Asian/Pacific Islanders, remained unchanged during this period. Caution in interpreting these demographics is necessary, however, because Arizona was unable to provide 1996–97 racial and ethnic classification data. (See Figures 7 and 8 and Tables 7 and 8.)

**Figure 7**
**Title I Participants, by Racial and Ethnic Classification, 1998-99**




Percents may not add to 100 due to rounding

**Figure 8**
**Percentage of Total Title I Participants, by Racial and Ethnic Classification, 1979-80 through 1997-98**




Note: State Performance Report information was not collected for the 1995-96 school year

## Special Populations Served by Title I

A significant proportion of Title I participants are students from special populations who are at risk of not meeting student performance standards. These special needs children include **students with disabilities** who represented 10 percent of the Title I participants, the same percentage reported for 1997–98. Eighteen percent of Title I participants were classified as **students with limited English proficiency**, an increase over the 17 percent reported in 1997–98. One percent of Title I students in 1998–99 were identified as having been **homeless** at some time, and 4 percent of Title I participants were children of **migratory** workers. Refer to Tables 9-12 for state-by-state participation information for these special populations.

Caution in interpreting year-to-year changes, however, is advised. In addition to the large number of states that failed to report information for these items for 1998–99, states also reported large fluctuations from one year to the next. For example, one state reported a 1997–98 rate of 8 percent and a 1998–99 rate of 29 percent for Title I participants with disabilities.

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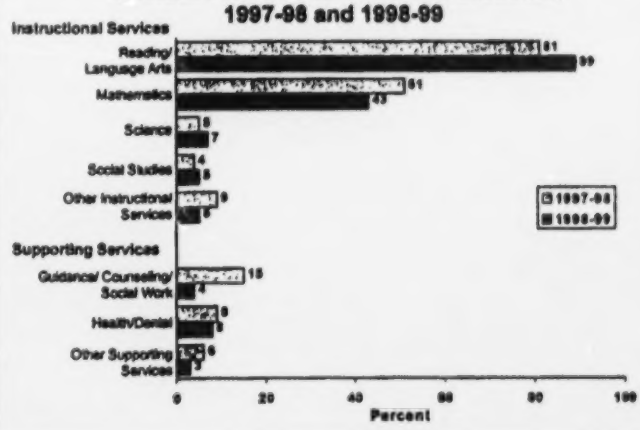
## Instructional Services

The two years of instructional services data from the states indicate a slight shift in the proportion of students participating in three instructional areas. While the percentage of TAS students receiving reading/language arts assistance increased from 81 percent in 1997–98 to 89 percent in 1998–99, the percentage of students receiving mathematics assistance decreased. The reader is advised that instructional services are reported *only* for participants in TAS schools, because schoolwide programs serve all students and upgrade the entire instructional program in those high-poverty schools. Additionally, the increase in the overall percentage of students receiving reading services was due primarily to an increase in the reported number of participants receiving this service in California. (See Figure 9 and Table 13.)

**Figure 9**
**Services Provided to Title I TAS Students, 1997-98 and 1998-99**




## Other Support Services

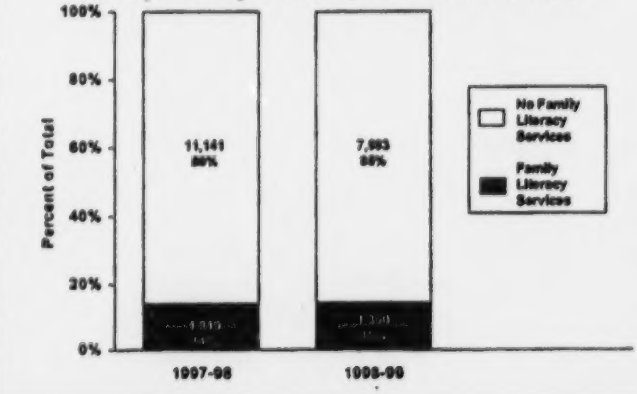
As in past years, small percentages of TAS students received other Title I-funded support services. In 1998–99 4 percent of students received Title I-supported guidance/counseling/social work, 8 percent received health/dental services, and 3 percent received support services classified as "other" such as transportation, home visits, nutrition and clothing, and speech therapy. (See Figure 9 and Table 13.)

## Family Literacy Services

The Title I legislation provides authority for school districts to conduct literacy programs for parents of Title I students in a collaborative attempt with adult education program providers to reach more adults with low literacy rates. Research continues to show a link between the education level of mothers and the achievement levels of their children.

Overall, in 1998–99, data from 45 states and the District of Columbia show that 15 percent of school districts provided Title I-supported family literacy services. (See Figure 10 and Table 14.)

**Figure 10**
**Number and Percentage of School Districts Providing Family Literacy Services, 1997-98 and 1998-99**



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## Extended-Time Instructional Programs

A key variable in the ability of districts, schools and students to achieve high performance standards is time. Research has shown that extended-time instructional activities, such as before- and after-school programs and summer programs that are of high quality and are linked to standards-based curricula have the promise of increasing student achievement. In 1998–99, 44 states and the District of Columbia reported that there were 9,972 Title I extended-time instructional programs in operation—a decrease of 37 percent over the number of programs reported in operation during the 1997–98 school year. Refer to Table 15 for by-state figures and note that several states did not report counts of extended-time programs during one or both of the two years.

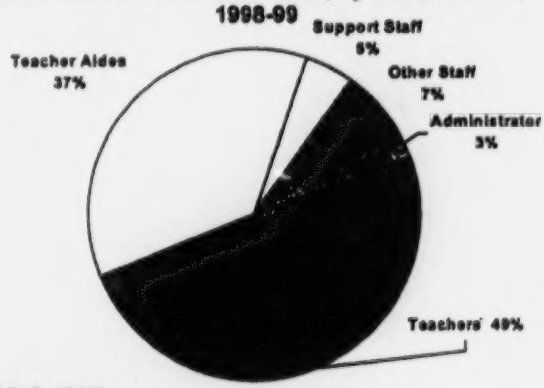
## Title I Staffing Patterns

As part of the revised data collection instrument, states were asked to provide full-time equivalent (FTE) staffing information for targeted assistance schools only. The reasoning for this change was that, in schoolwide schools, the LEAs are not required to track Title I dollars to particular activities.

Almost one-half (49 percent) of the staff funded by Title I in 1998–99 were teachers. This represents a small increase in the proportion of FTE staff classified as teachers from 1997–98 and continues the increases seen in this proportion from 1996–97.

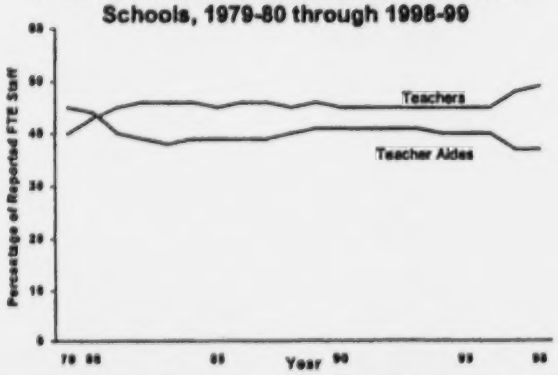
Thirty-seven percent of the staff funded by Title I in 1998–99 were teacher aides. Teachers and teacher aides account for 86 percent of the total staff funded by Title I dollars. While this proportion has remained unchanged since 1981–82, there has been a shift over the past 3 years between teachers and aides. The percentage of total staff classified as teachers has increased (from 45 to 49 percent) while the percentage of staff classified as teacher aides has decreased. The FTE number of local administrators comprised a small proportion of staff (3 percent). (See Figures 11 and 12 and Tables 16 and 17.)

**Figure 11**
**Title I FTE Staff in TAS Schools, by Classification, 1998-99**




Total FTE Staff = 85,060
Percents may not add to 100 due to rounding

**Figure 12**
**Title I FTE Teachers and Teacher Aides in TAS Schools, 1979-80 through 1998-99**




Note: State Performance Report information was not collected for the 1995-96 school year.



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## Participation by Type of Institution

Data providers were asked to report the number of State Agency Neglected (N) or Delinquent (D) participants receiving Title I services through each of three types of institutions: Neglected, Delinquent, and Adult Correctional. In 1998–99, 30 percent of State Agency N or D participants were classified as neglected, 48 percent were classified as delinquent, and 22 percent were classified as adult correctional.

The figures reported for the State Agency Neglected or Delinquent program should, however, be viewed with caution. The participation figures reported by California make up more than half of all program participants, and these figures shift significantly from one year to the next. (See Figure 13 and Tables 18 and 19.)

Figure 13
State N or D Participants and Institutions, 1998-99

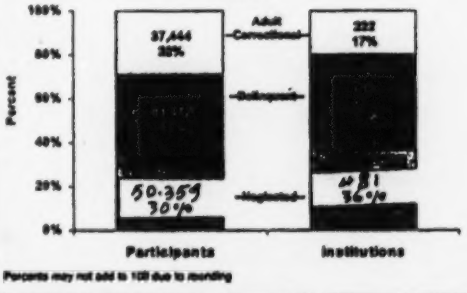


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**Table 1a**
**Number and Percentage of Targeted Assistance (TAS) Schools, by State, 1997–98 and 1998–99**

| State | 1997–98 | | | 1998–99 | | |
|---|---|---|---|---|---|---|
| | Number of Title I Schools | Number TAS Schools | Percent TAS Schools | Number of Title I Schools | Number TAS Schools | Percent TAS Schools |
| Alabama | 788 | 303 | 38 | 812 | 282 | 35 |
| Alaska | 231 | 137 | 59 | 361 | 281 | 78 |
| Arizona | 737 | 386 | 52 | 841 | 419 | 50 |
| Arkansas | 789 | 431 | 55 | 783 | 402 | 51 |
| California | 4,492 | 3,629 | 81 | 4,543 | 3,555 | 78 |
| Colorado | 585 | 479 | 82 | 597 | 451 | 76 |
| Connecticut | 420 | 335 | 80 | 422 | 332 | 79 |
| Delaware | 108 | 96 | 89 | 101 | 89 | 88 |
| District of Columbia | 101 | 12 | 12 | 125 | 25 | 20 |
| Florida | 972 | 124 | 13 | 977 | 122 | 12 |
| Georgia | 1,024 | 570 | 56 | 1,020 | 456 | 45 |
| Hawaii | 129 | 27 | 21 | 138 | 20 | 14 |
| Idaho | 397 | 329 | 83 | 397 | 321 | 81 |
| Illinois | 2,710 | 2,140 | 79 | 2,259 | 1,517 | 67 |
| Indiana | 830 | 716 | 86 | 826 | 689 | 83 |
| Iowa | 776 | 689 | 89 | 878 | 772 | 88 |
| Kansas | 698 | 536 | 77 | 687 | 497 | 72 |
| Kentucky | 872 | 246 | 28 | 872 | 213 | 24 |
| Louisiana | 867 | 153 | 18 | 873 | 152 | 17 |
| Maine | 425 | 379 | 89 | 462 | 411 | 89 |
| Maryland | 406 | 167 | 41 | 300 | 74 | 25 |
| Massachusetts | 904 | 575 | 64 | 933 | 542 | 58 |
| Michigan | 1,849 | 1,296 | 70 | 2,011 | 1,417 | 70 |
| Minnesota | 833 | 681 | 82 | 922 | 736 | 80 |
| Mississippi | 670 | 158 | 24 | 680 | 108 | 16 |
| Missouri | – | – | – | – | – | – |
| Montana | 620 | 539 | 87 | 619 | 526 | 85 |
| Nebraska | 494 | 424 | 86 | 496 | 413 | 83 |
| Nevada | 90 | 52 | 58 | 98 | 29 | 30 |
| New Hampshire | 220 | 207 | 94 | 185 | 172 | 93 |
| New Jersey | 1,344 | 1,199 | 89 | 1,285 | 1,117 | 87 |
| New Mexico | 440 | 293 | 67 | 450 | 258 | 57 |
| New York | 2,779 | 2,047 | 74 | 2,512 | 1,847 | 74 |
| North Carolina | 1,021 | 449 | 44 | 1,030 | 407 | 40 |
| North Dakota | 283 | 264 | 93 | 285 | 259 | 91 |
| Ohio | 2,067 | 1,444 | 70 | 2,020 | 1,256 | 62 |
| Oklahoma | 1,122 | 565 | 50 | 1,146 | 526 | 46 |
| Oregon | 624 | 453 | 73 | 584 | 408 | 70 |
| Pennsylvania | 1,734 | 1,373 | 79 | 1,731 | 1,340 | 77 |
| Rhode Island | 134 | 86 | 64 | 136 | 82 | 60 |
| South Carolina | 495 | 96 | 19 | 499 | 80 | 16 |
| South Dakota | 372 | 301 | 81 | 396 | 314 | 79 |
| Tennessee | 743 | 337 | 45 | 770 | 296 | 38 |
| Texas | 4,017 | 807 | 20 | 4,141 | 663 | 16 |
| Utah | 242 | 166 | 69 | 232 | 142 | 61 |
| Vermont | 220 | 198 | 90 | 212 | 154 | 73 |
| Virginia | 729 | 574 | 79 | 741 | 549 | 74 |
| Washington | 885 | 613 | 69 | 853 | 556 | 65 |
| West Virginia | 459 | 201 | 44 | 456 | 133 | 29 |
| Wisconsin | 1,706 | 1,520 | 89 | 1,036 | 849 | 82 |
| Wyoming | 136 | 106 | 78 | 144 | 104 | 72 |
| Bureau of Indian Affairs | 173 | 0 | 0 | 173 | 0 | 0 |
| Puerto Rico | 1,376 | 913 | 66 | 1,406 | 721 | 51 |
| **Total** | **47,138** | **29,821** | **63** | **48,456** | **27,084** | **56** |

**Note:** For both 1997–98 and 1998–99, Missouri was unable to provide information on the number of schools broken out by TAS and SWP. This table, therefore, does not show data for this state.

**Table 1b**

**Number and Percentage of Schoolwide Program (SWP) Schools, by State, 1997–98 and 1998–99**

| State | 1997–98 | | | 1998–99 | | |
|---|---|---|---|---|---|---|
| | Number of Title I Schools | Number SWP Schools | Percent SWP Schools | Number of Title I Schools | Number SWP Schools | Percent SWP Schools |
| Alabama | 788 | 485 | 62 | 812 | 530 | 65 |
| Alaska | 231 | 94 | 41 | 361 | 80 | 22 |
| Arizona | 737 | 351 | 48 | 841 | 422 | 50 |
| Arkansas | 789 | 358 | 45 | 783 | 381 | 49 |
| California | 4,492 | 863 | 19 | 4,543 | 988 | 22 |
| Colorado | 585 | 106 | 18 | 597 | 146 | 24 |
| Connecticut | 420 | 85 | 20 | 422 | 90 | 21 |
| Delaware | 108 | 12 | 11 | 101 | 12 | 12 |
| District of Columbia | 101 | 89 | 88 | 125 | 100 | 80 |
| Florida | 972 | 848 | 87 | 977 | 855 | 88 |
| Georgia | 1,024 | 454 | 44 | 1,020 | 564 | 55 |
| Hawaii | 129 | 102 | 79 | 138 | 118 | 86 |
| Idaho | 397 | 68 | 17 | 397 | 76 | 19 |
| Illinois | 2,710 | 570 | 21 | 2,259 | 742 | 33 |
| Indiana | 830 | 114 | 14 | 826 | 137 | 17 |
| Iowa | 776 | 87 | 11 | 878 | 106 | 12 |
| Kansas | 698 | 162 | 23 | 687 | 190 | 28 |
| Kentucky | 872 | 626 | 72 | 872 | 659 | 76 |
| Louisiana | 867 | 714 | 82 | 873 | 721 | 83 |
| Maine | 425 | 46 | 11 | 462 | 51 | 11 |
| Maryland | 406 | 239 | 59 | 300 | 226 | 75 |
| Massachusetts | 904 | 329 | 36 | 933 | 391 | 42 |
| Michigan | 1,849 | 553 | 30 | 2,011 | 594 | 30 |
| Minnesota | 833 | 152 | 18 | 922 | 186 | 20 |
| Mississippi | 670 | 512 | 76 | 680 | 572 | 84 |
| Missouri | – | – | – | – | – | – |
| Montana | 620 | 81 | 13 | 619 | 93 | 15 |
| Nebraska | 494 | 70 | 14 | 496 | 83 | 17 |
| Nevada | 90 | 38 | 42 | 98 | 69 | 70 |
| New Hampshire | 220 | 13 | 6 | 185 | 13 | 7 |
| New Jersey | 1,344 | 145 | 11 | 1,285 | 168 | 13 |
| New Mexico | 440 | 147 | 33 | 450 | 192 | 43 |
| New York | 2,779 | 732 | 26 | 2,512 | 665 | 26 |
| North Carolina | 1,021 | 572 | 56 | 1,030 | 623 | 60 |
| North Dakota | 283 | 19 | 7 | 285 | 26 | 9 |
| Ohio | 2,067 | 623 | 30 | 2,020 | 764 | 38 |
| Oklahoma | 1,122 | 557 | 50 | 1,146 | 620 | 54 |
| Oregon | 624 | 171 | 27 | 584 | 176 | 30 |
| Pennsylvania | 1,734 | 361 | 21 | 1,731 | 391 | 23 |
| Rhode Island | 134 | 48 | 36 | 136 | 54 | 40 |
| South Carolina | 495 | 399 | 81 | 499 | 419 | 84 |
| South Dakota | 372 | 71 | 19 | 396 | 82 | 21 |
| Tennessee | 743 | 406 | 55 | 770 | 474 | 62 |
| Texas | 4,017 | 3,210 | 80 | 4,141 | 3,478 | 84 |
| Utah | 242 | 76 | 31 | 232 | 90 | 39 |
| Vermont | 220 | 22 | 10 | 212 | 58 | 27 |
| Virginia | 729 | 155 | 21 | 741 | 192 | 26 |
| Washington | 885 | 272 | 31 | 853 | 297 | 35 |
| West Virginia | 459 | 258 | 56 | 456 | 323 | 71 |
| Wisconsin | 1,706 | 186 | 11 | 1,036 | 187 | 18 |
| Wyoming | 136 | 30 | 22 | 144 | 40 | 28 |
| Bureau of Indian Affairs | 173 | 173 | 100 | 173 | 173 | 100 |
| Puerto Rico | 1,376 | 463 | 34 | 1,406 | 685 | 49 |
| **Total** | **47,138** | **17,317** | **37** | **46,456** | **19,372** | **42** |

**Note:** For both 1997–98 and 1998–99, **Missouri** was unable to provide information on the number of schools broken out by TAS and SWP. This table, therefore, does not show data for this state.

**Table 2a**
**Participating Title I Local Education Agencies (LEAs) Identified for Improvement, by State, 1997–98 and 1998–99**

| State | 1997–98 | | | 1998–99 | | |
|---|---|---|---|---|---|---|
| | Total Number | Number in Improve-ment | % in Improve-ment | Total Number | Number in Improve-ment | % in Improve-ment |
| Alabama | 127 | 0 | 0 | 128 | 128 | 100 |
| Alaska | 50 | – | – | 51 | 2 | 4 |
| Arizona | 261 | 26 | 10 | 294 | 34 | 12 |
| Arkansas | 312 | 27 | 9 | 304 | 239 | 79 |
| California | 744 | 154 | 21 | 744 | 154 | 21 |
| Colorado | 167 | 2 | 1 | 166 | 17 | 10 |
| Connecticut | 122 | 7 | 6 | 123 | 7 | 6 |
| Delaware | 22 | 0 | 0 | 22 | 0 | 0 |
| District of Columbia | 1 | – | – | 1 | – | – |
| Florida | 67 | 0 | 0 | 67 | 0 | 0 |
| Georgia | 180 | 59 | 33 | 180 | 103 | 57 |
| Hawaii | 1 | – | – | 1 | – | – |
| Idaho | 108 | 31 | 29 | 110 | 8 | 7 |
| Illinois | 808 | 13 | 2 | 752 | 125 | 17 |
| Indiana | 285 | – | – | 285 | 21 | 7 |
| Iowa | 377 | 0 | 0 | 375 | 0 | 0 |
| Kansas | 302 | 63 | 21 | 302 | 81 | 27 |
| Kentucky | 174 | 141 | 81 | 174 | 140 | 80 |
| Louisiana | 66 | 0 | 0 | 66 | 0 | 0 |
| Maine | 189 | 48 | 25 | 189 | – | – |
| Maryland | 24 | 7 | 29 | 24 | 0 | 0 |
| Massachusetts | 267 | 101 | 38 | 267 | 100 | 37 |
| Michigan | 525 | 385 | 73 | 566 | 430 | 76 |
| Minnesota | 350 | 36 | 10 | 336 | 36 | 11 |
| Mississippi | 152 | 41 | 27 | 152 | 33 | 22 |
| Missouri | 520 | 436 | 84 | 504 | 366 | 73 |
| Montana | 306 | 29 | 9 | 307 | 14 | 3 |
| Nebraska | 307 | 47 | 15 | 304 | 73 | 24 |
| Nevada | 17 | 13 | 76 | 19 | 7 | 37 |
| New Hampshire | 130 | 2 | 2 | 145 | 4 | 3 |
| New Jersey | 460 | – | – | 477 | – | – |
| New Mexico | 88 | 68 | 77 | 88 | 53 | 60 |
| New York | 650 | 49 | 8 | 684 | 13 | 2 |
| North Carolina | 117 | 0 | 0 | 117 | 0 | 0 |
| North Dakota | 204 | 0 | 0 | 202 | 0 | 0 |
| Ohio | 590 | 237 | 40 | 607 | 200 | 33 |
| Oklahoma | 534 | 81 | 15 | 542 | 31 | 6 |
| Oregon | 170 | 3 | 2 | 169 | 9 | 5 |
| Pennsylvania | 486 | 21 | 4 | 492 | 30 | 6 |
| Rhode Island | 36 | 36 | 100 | 36 | 2 | 6 |
| South Carolina | 86 | 11 | 13 | 86 | 11 | 13 |
| South Dakota | 176 | 8 | 5 | 176 | 0 | 0 |
| Tennessee | 138 | 17 | 12 | 138 | 3 | 2 |
| Texas | 1,004 | 5 | * | 1,031 | 13 | 1 |
| Utah | 40 | 0 | 0 | 40 | 0 | 0 |
| Vermont | 59 | 0 | 0 | 59 | 0 | 0 |
| Virginia | 132 | 46 | 35 | 132 | 19 | 14 |
| Washington | 276 | 93 | 34 | 286 | 71 | 25 |
| West Virginia | 55 | 10 | 18 | 55 | 4 | 7 |
| Wisconsin | 388 | 14 | 4 | 388 | – | – |
| Wyoming | 136 | 36 | 26 | 144 | 31 | 22 |
| Bureau of Indian Affairs | 173 | 148 | 86 | 173 | 147 | 85 |
| Puerto Rico | 1 | – | – | 1 | – | – |
| **Total** | **12,960** | **2,551** | **20** | **13,081** | **2,759** | **21** |

**Note:** The totals shown here do not reflect data from all states. In 1997–98 and 1998–99, **six states** did not submit information regarding the number of LEAs identified for improvement.

## Table 2b
## Participating Title I Schools Identified for School Improvement, by State, 1997–98 and 1998–99

| State | 1997–98 | | | 1998–99 | | |
|---|---|---|---|---|---|---|
| | Total Number | Number in Improvement | % in Improvement | Total Number | Number in Improvement | % in Improvement |
| Alabama | 788 | 26 | 3 | 812 | 60 | 7 |
| Alaska | 231 | 11 | 5 | 361 | 8 | 2 |
| Arizona | 737 | 107 | 15 | 841 | 181 | 22 |
| Arkansas | 789 | 53 | 7 | 783 | 499 | 64 |
| California | 4,492 | 487 | 11 | 4,543 | 210 | 5 |
| Colorado | 585 | 13 | 2 | 597 | 91 | 15 |
| Connecticut | 420 | 102 | 24 | 422 | 26 | 6 |
| Delaware | 108 | 39 | 36 | 101 | 32 | 32 |
| District of Columbia | 101 | 60 | 59 | 125 | 100 | 80 |
| Florida | 972 | 3 | * | 977 | 73 | 7 |
| Georgia | 1,024 | 537 | 52 | 1,020 | 603 | 59 |
| Hawaii | 129 | 77 | 60 | 138 | 91 | 66 |
| Idaho | 397 | 44 | 11 | 397 | 14 | 4 |
| Illinois | 2,710 | 62 | 2 | 2,259 | 727 | 32 |
| Indiana | 830 | 257 | 31 | 826 | 98 | 12 |
| Iowa | 776 | 28 | 4 | 878 | 148 | 17 |
| Kansas | 698 | 144 | 21 | 687 | 154 | 22 |
| Kentucky | 872 | 634 | 73 | 872 | 615 | 71 |
| Louisiana | 867 | 162 | 19 | 873 | 162 | 19 |
| Maine | 425 | 134 | 32 | – | – | – |
| Maryland | 406 | 31 | 8 | 300 | 18 | 6 |
| Massachusetts | 904 | 422 | 47 | 933 | 399 | 43 |
| Michigan | 1,849 | 1,048 | 57 | 2,011 | 1,523 | 76 |
| Minnesota | 833 | 103 | 12 | – | – | – |
| Mississippi | 670 | 108 | 16 | 680 | 100 | 15 |
| Missouri | – | – | – | – | – | – |
| Montana | 620 | 63 | 10 | 619 | 62 | 10 |
| Nebraska | 494 | 80 | 16 | 496 | 204 | 41 |
| Nevada | 90 | 62 | 69 | 98 | 35 | 36 |
| New Hampshire | 220 | 2 | 1 | 185 | 4 | 2 |
| New Jersey | – | – | – | – | – | – |
| New Mexico | 440 | 182 | 41 | 450 | 149 | 33 |
| New York | 2,779 | 410 | 15 | 2,581 | 492 | 20 |
| North Carolina | 1,021 | 76 | 7 | 1,030 | 46 | 4 |
| North Dakota | 283 | 16 | 6 | 285 | 20 | 7 |
| Ohio | 2,067 | 450 | 22 | 2,020 | 508 | 25 |
| Oklahoma | 1,122 | 81 | 7 | 1,146 | 31 | 3 |
| Oregon | 624 | 9 | 1 | 584 | 28 | 5 |
| Pennsylvania | 1,734 | 204 | 12 | 1,731 | 215 | 12 |
| Rhode Island | 134 | 1 | 1 | 136 | 34 | 25 |
| South Carolina | 495 | 97 | 20 | 499 | 75 | 15 |
| South Dakota | 372 | 8 | 2 | 396 | 0 | 0 |
| Tennessee | 743 | 118 | 16 | 770 | 17 | 2 |
| Texas | 4,017 | 55 | 1 | 4,141 | 61 | 1 |
| Utah | 242 | 20 | 8 | 232 | 20 | 9 |
| Vermont | 220 | 10 | 5 | 212 | 27 | 13 |
| Virginia | 729 | 152 | 21 | 741 | 150 | 20 |
| Washington | 885 | 172 | 19 | 853 | 71 | 8 |
| West Virginia | 459 | 146 | 32 | 456 | 130 | 29 |
| Wisconsin | 1,706 | 211 | 12 | 1,036 | 66 | 6 |
| Wyoming | 136 | 36 | 26 | 144 | 31 | 22 |
| Bureau of Indian Affairs | 173 | 148 | 86 | 173 | 147 | 85 |
| Puerto Rico | 1,376 | 150 | 11 | 1,406 | 200 | 14 |
| **Total** | **45,794** | **7,651** | **17** | **43,787** | **8,755** | **20** |

**Note:** For both 1997–98 and 1998–99, **Missouri** was unable to provide information on the number of schools broken out by TAS and SWP. Additionally, this state was unable to provide counts of the number of schools identified for improvement. This table, therefore does not show data for this state. For 1997–98 and 1998–99, **New Jersey** was unable to provide information on the number of schools identified for improvement. **Maine** and **Minnesota** were unable to provide this information for 1998–99.

## Table 3a
## Targeted Assistance Schools (TAS) in School Improvement, by State, 1997–98 and 1998–99

| State | 1997–98 | | | 1998–99 | | |
|---|---|---|---|---|---|---|
| | Number of Schools | Number in Improvement | % in Improvement | Number of Schools | Number in Improvement | % in Improvement |
| Alabama | 303 | 2 | 1 | 282 | 5 | 2 |
| Alaska | 137 | 7 | 5 | 281 | 4 | 1 |
| Arizona | 386 | 42 | 11 | 419 | 66 | 16 |
| Arkansas | 431 | 19 | 4 | 402 | 245 | 61 |
| California | 3,629 | 350 | 10 | 3,555 | 65 | 2 |
| Colorado | 479 | 11 | 2 | 451 | 58 | 13 |
| Connecticut | 335 | 57 | 17 | 332 | 3 | 1 |
| Delaware | 96 | 35 | 36 | 89 | 30 | 34 |
| District of Columbia | 12 | 7 | 58 | 25 | 21 | 84 |
| Florida | 124 | 0 | 0 | 122 | 0 | 0 |
| Georgia | 570 | 313 | 55 | 456 | 208 | 46 |
| Hawaii | 27 | 6 | 22 | 20 | 4 | 20 |
| Idaho | 329 | 41 | 12 | 321 | 12 | 4 |
| Illinois | 2,140 | 16 | 1 | 1,517 | 217 | 14 |
| Indiana | 716 | 188 | 26 | 689 | 61 | 9 |
| Iowa | 689 | 8 | 1 | 772 | 115 | 15 |
| Kansas | 536 | 103 | 19 | 497 | 94 | 19 |
| Kentucky | 246 | 161 | 65 | 213 | 119 | 56 |
| Louisiana | 153 | 4 | 3 | 152 | 6 | 4 |
| Maine | 379 | 116 | 31 | – | – | – |
| Maryland | 167 | 4 | 2 | 74 | 3 | 4 |
| Massachusetts | 575 | 152 | 26 | 542 | 121 | 22 |
| Michigan | 1,296 | 715 | 55 | 1,417 | 1026 | 72 |
| Minnesota | 681 | 60 | 9 | – | – | – |
| Mississippi | 158 | 1 | 1 | 108 | 3 | 3 |
| Missouri | – | – | – | – | – | – |
| Montana | 539 | 27 | 5 | 526 | 22 | 4 |
| Nebraska | 424 | 65 | 15 | 413 | 161 | 39 |
| Nevada | 52 | 34 | 65 | 29 | 5 | 17 |
| New Hampshire | 207 | 2 | 1 | 172 | 4 | 2 |
| New Jersey | – | – | – | – | – | – |
| New Mexico | 293 | 123 | 42 | 258 | 74 | 29 |
| New York | 2,047 | 226 | 11 | 1,847 | 242 | 13 |
| North Carolina | 449 | 7 | 2 | 407 | 1 | * |
| North Dakota | 264 | 5 | 2 | 259 | 5 | 2 |
| Ohio | 1,444 | 314 | 22 | 1,256 | 292 | 23 |
| Oklahoma | 565 | 22 | 4 | 526 | 6 | 1 |
| Oregon | 453 | 4 | 1 | 408 | 14 | 3 |
| Pennsylvania | 1,373 | 26 | 2 | 1,340 | 32 | 2 |
| Rhode Island | 86 | 1 | 1 | 82 | 2 | 2 |
| South Carolina | 96 | 2 | 2 | 80 | 1 | 1 |
| South Dakota | 301 | 7 | 2 | 314 | 0 | 0 |
| Tennessee | 337 | 22 | 7 | 296 | 4 | 1 |
| Texas | 807 | 4 | * | 663 | 5 | 1 |
| Utah | 166 | 5 | 3 | 142 | 5 | 4 |
| Vermont | 198 | 9 | 5 | 154 | 20 | 13 |
| Virginia | 574 | 96 | 17 | 549 | 92 | 17 |
| Washington | 613 | 90 | 15 | 556 | 40 | 7 |
| West Virginia | 201 | 44 | 22 | 133 | 17 | 13 |
| Wisconsin | 1,520 | 54 | 4 | 849 | 17 | 2 |
| Wyoming | 106 | 30 | 28 | 104 | 21 | 20 |
| Bureau of Indian Affairs | 0 | – | – | 0 | – | – |
| Puerto Rico | 913 | 115 | 13 | 721 | 107 | 15 |
| **Total** | **28,622** | **3,752** | **13** | **24,820** | **3,675** | **15** |

* Less than 0.5 percent

**Note:** The totals shown here do not reflect data from all states. The **Bureau of Indian Affairs** does not have TAS schools. For 1997–98 and 1998–99, **Missouri** was unable to provide the information on the total number of schools and schools identified for improvement broken out by TAS and SWP and therefore is excluded from this table. **New Jersey** was unable to provide information on the number of schools identified for improvement both for 1997–98 and 1998–99. For 1998–99, two additional states (**Maine** and **Minnesota** were unable to provide information on the number of TAS schools in improvement.

## Table 3b
## Schoolwide (SWP) Schools in School Improvement, by State, 1997–98 and 1998–99

| State | 1997–98 | | | 1998–99 | | |
|---|---|---|---|---|---|---|
| | Number of Schools | Number in Improve-ment | % in Improve-ment | Number of Schools | Number in Improve-ment | % in Improve-ment |
| Alabama | 485 | 24 | 5 | 530 | 55 | 10 |
| Alaska | 94 | 4 | 4 | 80 | 4 | 5 |
| Arizona | 351 | 65 | 19 | 422 | 115 | 27 |
| Arkansas | 358 | 34 | 9 | 381 | 254 | 67 |
| California | 863 | 137 | 16 | 988 | 145 | 15 |
| Colorado | 106 | 2 | 2 | 146 | 33 | 23 |
| Connecticut | 85 | 45 | 53 | 90 | 23 | 26 |
| Delaware | 12 | 4 | 33 | 12 | 2 | 17 |
| District of Columbia | 89 | 53 | 60 | 100 | 79 | 79 |
| Florida | 848 | 3 | * | 855 | 73 | 9 |
| Georgia | 454 | 224 | 49 | 564 | 395 | 70 |
| Hawaii | 102 | 71 | 70 | 118 | 87 | 74 |
| Idaho | 68 | 3 | 4 | 76 | 2 | 3 |
| Illinois | 570 | 46 | 8 | 742 | 510 | 69 |
| Indiana | 114 | 69 | 61 | 137 | 37 | 27 |
| Iowa | 87 | 20 | 23 | 106 | 33 | 31 |
| Kansas | 162 | 41 | 25 | 190 | 60 | 32 |
| Kentucky | 626 | 473 | 76 | 659 | 496 | 75 |
| Louisiana | 714 | 158 | 22 | 721 | 156 | 22 |
| Maine | 46 | 18 | 39 | – | – | – |
| Maryland | 239 | 27 | 11 | 226 | 15 | 7 |
| Massachusetts | 329 | 270 | 82 | 391 | 278 | 71 |
| Michigan | 553 | 333 | 60 | 594 | 497 | 84 |
| Minnesota | 152 | 43 | 28 | – | – | – |
| Mississippi | 512 | 107 | 21 | 572 | 97 | 17 |
| Missouri | – | – | – | – | – | – |
| Montana | 81 | 36 | 44 | 93 | 40 | 43 |
| Nebraska | 70 | 15 | 21 | 83 | 43 | 52 |
| Nevada | 38 | 28 | 74 | 69 | 30 | 43 |
| New Hampshire | 13 | 0 | 0 | 13 | 0 | 0 |
| New Jersey | – | – | – | – | – | – |
| New Mexico | 147 | 59 | 40 | 192 | 75 | 39 |
| New York | 732 | 184 | 25 | 665 | 250 | 38 |
| North Carolina | 572 | 69 | 12 | 623 | 45 | 7 |
| North Dakota | 19 | 11 | 58 | 26 | 15 | 58 |
| Ohio | 623 | 136 | 22 | 764 | 216 | 28 |
| Oklahoma | 557 | 59 | 11 | 620 | 25 | 4 |
| Oregon | 171 | 5 | 3 | 176 | 14 | 8 |
| Pennsylvania | 361 | 178 | 49 | 391 | 183 | 47 |
| Rhode Island | 48 | 0 | 0 | 54 | 32 | 59 |
| South Carolina | 399 | 95 | 24 | 419 | 74 | 18 |
| South Dakota | 71 | 1 | 1 | 82 | 0 | 0 |
| Tennessee | 406 | 96 | 24 | 474 | 13 | 3 |
| Texas | 3,210 | 51 | 2 | 3,478 | 56 | 2 |
| Utah | 76 | 15 | 20 | 90 | 15 | 17 |
| Vermont | 22 | 1 | 5 | 58 | 7 | 12 |
| Virginia | 155 | 56 | 36 | 192 | 58 | 30 |
| Washington | 272 | 82 | 30 | 297 | 31 | 10 |
| West Virginia | 258 | 102 | 40 | 323 | 113 | 35 |
| Wisconsin | 186 | 157 | 84 | 187 | 49 | 26 |
| Wyoming | 30 | 6 | 20 | 40 | 10 | 25 |
| Bureau of Indian Affairs | 173 | 148 | 86 | 173 | 147 | 85 |
| Puerto Rico | 463 | 35 | 8 | 685 | 93 | 14 |
| **Total** | **17,172** | **3,899** | **23** | **18,967** | **5,080** | **27** |

* Less than 0.5 percent

**Note**: The totals shown here do not reflect data from all states. The **Bureau of Indian Affairs** does not have TAS schools. For 1997–98 and 1998–99, **Missouri** was unable to provide the information on the total number of schools and schools identified for improvement broken out by TAS and SWP and therefore is excluded from this table. **New Jersey** was unable to provide information on the number of schools identified for improvement for both 1997–98 and 1998–99. For 1998–99, two additional states (**Maine** and **Minnesota**) were unable to provide information on the number of SWP schools in improvement.

**Table 4**

**Number and Percentage of Title I Public, Nonpublic, and Local Neglected or Delinquent (N or D) Participants, by State, 1997–98 and 1998–99**

| State | Public TAS | | | | Public SWP | | | |
|---|---|---|---|---|---|---|---|---|
| | 1997–98 | % of Total | 1998–99 | % of Total | 1997–98 | % of Total | 1998–99 | % of Total |
| Alabama | 38,088 | 15 | 34,470 | 13 | 222,340 | 85 | 230,519 | 87 |
| Alaska | 5,606 | 29 | 9,832 | 39 | 13,662 | 70 | 15,600 | 61 |
| Arizona | 49,480 | 19 | 39,138 | 17 | 201,897 | 79 | 195,007 | 83 |
| Arkansas | 44,050 | 28 | 40,354 | 24 | 111,142 | 71 | 124,481 | 75 |
| California | 818,098 | 39 | 1,357,469 | 61 | 1,235,577 | 59 | 795,019 | 36 |
| Colorado | 30,869 | 41 | 27,189 | 30 | 43,623 | 58 | 61,940 | 69 |
| Connecticut | 26,816 | 34 | 27,704 | 35 | 49,376 | 62 | 49,476 | 63 |
| Delaware | – | – | 9,446 | 52 | – | – | 7,155 | 39 |
| District of Columbia | 4,056 | 8 | 12,598 | 21 | 45,143 | 86 | 46,431 | 77 |
| Florida | 13,259 | 2 | 17,883 | 2 | 598,649 | 97 | 697,484 | 97 |
| Georgia | 73,925 | 22 | 50,543 | 13 | 255,760 | 77 | 336,701 | 87 |
| Hawaii | 3,817 | 6 | 1,658 | 2 | 64,063 | 94 | 75,626 | 98 |
| Idaho | 21,073 | 52 | 36,932 | 63 | 18,436 | 46 | 21,559 | 37 |
| Illinois | 120,190 | 24 | 107,461 | 23 | 382,812 | 73 | 337,190 | 74 |
| Indiana | 60,330 | 56 | 55,924 | 49 | 43,708 | 40 | 54,182 | 47 |
| Iowa | 29,959 | 61 | 27,886 | 51 | 15,963 | 33 | 22,913 | 42 |
| Kansas | 23,639 | 30 | 19,977 | 25 | 52,084 | 65 | 55,653 | 70 |
| Kentucky | 31,826 | 11 | 25,196 | 9 | 247,207 | 88 | 266,546 | 91 |
| Louisiana | 19,476 | 6 | 68,693 | 17 | 311,773 | 91 | 331,302 | 81 |
| Maine | 16,921 | 71 | 18,488 | 71 | 6,715 | 28 | 7,446 | 29 |
| Maryland | 13,139 | 11 | 10,086 | 8 | 107,668 | 88 | 121,495 | 91 |
| Massachusetts | 37,984 | 17 | 35,204 | 16 | 174,931 | 78 | 183,439 | 82 |
| Michigan | 206,494 | 43 | 210,682 | 42 | 263,998 | 55 | 278,898 | 56 |
| Minnesota | 62,775 | 53 | 66,726 | 45 | 50,708 | 42 | 76,139 | 52 |
| Mississippi | 20,946 | 7 | 13,174 | 5 | 261,025 | 92 | 256,807 | 94 |
| Missouri | – | – | – | – | – | – | – | – |
| Montana | 17,994 | 55 | 17,851 | 50 | 13,687 | 42 | 16,540 | 47 |
| Nebraska | 15,233 | 36 | 14,828 | 32 | 24,690 | 58 | 27,527 | 60 |
| Nevada | 8,950 | 28 | 1,704 | 3 | 22,078 | 68 | 49,216 | 96 |
| New Hampshire | 10,644 | 72 | 9,815 | 67 | 3,927 | 27 | 4,737 | 32 |
| New Jersey | 94,572 | 60 | 106,240 | 53 | 53,684 | 34 | 87,860 | 43 |
| New Mexico | 28,335 | 30 | 23,239 | 22 | 62,359 | 65 | 80,966 | 75 |
| New York | 266,529 | 37 | 273,135 | 37 | 416,067 | 58 | 425,043 | 58 |
| North Carolina | 34,190 | 12 | 33,197 | 11 | 256,525 | 88 | 279,438 | 89 |
| North Dakota | 11,994 | 59 | 11,567 | 60 | 7,760 | 38 | 7,442 | 38 |
| Ohio | 90,442 | 27 | 83,939 | 23 | 233,594 | 70 | 277,854 | 75 |
| Oklahoma | 48,336 | 25 | 35,221 | 16 | 144,583 | 75 | 179,405 | 83 |
| Oregon | 38,756 | 37 | 35,626 | 33 | 65,079 | 62 | 70,248 | 66 |
| Pennsylvania | 118,260 | 33 | 119,184 | 32 | 213,894 | 60 | 227,686 | 61 |
| Rhode Island | 4,158 | 26 | 5,441 | 23 | 10,585 | 65 | 16,802 | 71 |
| South Carolina | 7,442 | 4 | 7,308 | 3 | 199,418 | 96 | 205,556 | 96 |
| South Dakota | 10,348 | 47 | 9,466 | 44 | 11,154 | 51 | 11,310 | 53 |
| Tennessee | 36,039 | 16 | 32,485 | 13 | 188,542 | 81 | 219,832 | 85 |
| Texas | 65,487 | 4 | 52,026 | 3 | 1,711,993 | 96 | 1,833,083 | 97 |
| Utah | 20,710 | 38 | 16,331 | 26 | 33,795 | 62 | 46,935 | 74 |
| Vermont | 7,999 | 48 | 7,187 | 43 | 8,448 | 50 | 9,174 | 54 |
| Virginia | 40,432 | 35 | 36,549 | 29 | 72,471 | 63 | 84,604 | 68 |
| Washington | 52,362 | 31 | 48,759 | 25 | 117,180 | 68 | 139,169 | 73 |
| West Virginia | 17,575 | 21 | 11,443 | 12 | 65,290 | 78 | 81,108 | 87 |
| Wisconsin | 50,729 | 30 | 46,108 | 29 | 112,201 | 67 | 112,165 | 70 |
| Wyoming | 5,687 | 45 | 4,965 | 34 | 6,682 | 53 | 9,578 | 65 |
| Bureau of Indian Affairs | 0 | 0 | 0 | 0 | 50,241 | 100 | 50,360 | 100 |
| Puerto Rico | 152,956 | 42 | 96,689 | 24 | 196,129 | 54 | 291,056 | 72 |
| Total | 3,028,975 | 26 | 3,465,016 | 27 | 9,060,316 | 72 | 9,493,702 | 71 |

**Table 4 (continued)**
**Number and Percentage of Title I Public, Nonpublic, and Local Neglected or Delinquent (N or D) Participants, by State, 1997–98 and 1998–99**

| State | Nonpublic | | | | Local N or D | | | | Total | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 1997–98 | % of Total | 1998–99 | % of Total | 1997–98 | % of Total | 1998–99 | % of Total | 1997–98 | 1998–99 | % Change |
| Alabama | 417 | * | 719 | * | 1,390 | 1 | – | – | 262,235 | 265,708 | 1 |
| Alaska | 1 | * | 3 | * | 177 | 1 | – | – | 19,446 | 25,435 | 31 |
| Arizona | 2,110 | 1 | 736 | * | 2,799 | 1 | 1,200 | 1 | 256,286 | 236,081 | * |
| Arkansas | 611 | * | 515 | * | 340 | * | 364 | * | 156,143 | 165,714 | 6 |
| California | 29,453 | 1 | 34,758 | 2 | 8,434 | * | 38,209 | 2 | 2,091,562 | 2,225,455 | 6 |
| Colorado | 454 | 1 | 510 | 1 | 589 | 1 | 549 | 1 | 75,535 | 90,188 | 19 |
| Connecticut | 1,565 | 2 | 1,748 | 2 | 1,519 | 2 | – | – | 79,276 | 78,928 | * |
| Delaware | – | – | 1,583 | 9 | – | – | 0 | * | 8,656 | 18,184 | 110 |
| District of Columbia | 3,181 | 6 | 1,192 | 2 | 225 | * | – | – | 52,605 | 60,221 | 14 |
| Florida | 2,727 | * | 3,000 | * | 2,213 | * | – | – | 616,848 | 718,367 | 16 |
| Georgia | 469 | * | 454 | * | 986 | * | 1,392 | * | 331,140 | 389,090 | 18 |
| Hawaii | 121 | * | 202 | * | 0 | * | – | – | 68,001 | 77,486 | 14 |
| Idaho | 162 | * | 297 | 1 | 483 | 1 | 239 | * | 40,154 | 59,027 | 47 |
| Illinois | 10,079 | 2 | 10,282 | 2 | 2,406 | * | 2,498 | 1 | 495,487 | 457,431 | * |
| Indiana | 2,239 | 2 | 2,347 | 2 | 1,720 | 2 | 1,834 | 2 | 107,997 | 114,287 | 6 |
| Iowa | 1,847 | 4 | 1,879 | 3 | 1,315 | 3 | 2,064 | 4 | 49,084 | 54,742 | 12 |
| Kansas | 1,412 | 2 | 1,339 | 2 | 2,540 | 3 | 2,461 | 3 | 79,675 | 79,430 | * |
| Kentucky | 1,471 | 1 | 1,698 | 1 | 941 | * | – | – | 281,445 | 293,440 | 4 |
| Louisiana | 5,316 | 2 | 3,302 | 1 | 5,836 | 2 | 4,317 | 1 | 342,401 | 407,614 | 19 |
| Maine | 161 | 1 | 163 | 1 | 8 | * | – | – | 23,805 | 26,097 | 10 |
| Maryland | 1,221 | 1 | 1,390 | 1 | 744 | 1 | 749 | 1 | 122,772 | 133,720 | 9 |
| Massachusetts | 9,149 | 4 | 4,656 | 2 | 1,468 | 1 | 1,186 | 1 | 223,532 | 224,485 | * |
| Michigan | 4,464 | 1 | 4,751 | 1 | 1,648 | * | 3,742 | 1 | 476,604 | 498,073 | 5 |
| Minnesota | 3,940 | 3 | 4,032 | 3 | 2,069 | 2 | 372 | * | 119,492 | 147,269 | 23 |
| Mississippi | 2,087 | 1 | 1,699 | 1 | 486 | * | 396 | * | 284,544 | 272,076 | * |
| Missouri | 4,079 | 2 | 3,775 | 2 | 2,202 | 1 | – | – | 167,807 | 196,852 | 17 |
| Montana | 353 | 1 | 453 | 1 | 498 | 2 | 574 | 2 | 32,532 | 35,418 | 9 |
| Nebraska | 1,346 | 3 | 1,436 | 3 | 1,476 | 3 | 1,880 | 4 | 42,745 | 45,671 | 7 |
| Nevada | 79 | * | 70 | * | 1,400 | 4 | 54 | * | 32,507 | 51,044 | 57 |
| New Hampshire | 120 | 1 | 124 | 1 | 90 | 1 | – | – | 14,781 | 14,676 | * |
| New Jersey | 6,444 | 4 | 8,118 | 4 | 2,131 | 1 | – | – | 156,831 | 202,218 | 29 |
| New Mexico | 1,164 | 1 | 1,109 | 1 | 3,982 | 4 | 2,016 | 2 | 95,840 | 107,330 | 12 |
| New York | 30,639 | 4 | 31,077 | 4 | 6,587 | 1 | 7,265 | 1 | 719,822 | 736,520 | 2 |
| North Carolina | 164 | * | 90 | * | 254 | * | 794 | * | 291,133 | 313,519 | 8 |
| North Dakota | 406 | 2 | 415 | 2 | 114 | 1 | – | – | 20,274 | 19,424 | * |
| Ohio | 7,375 | 2 | 8,250 | 2 | 3,144 | 1 | 1,246 | * | 334,555 | 371,289 | 11 |
| Oklahoma | 329 | * | 286 | * | 771 | * | 712 | * | 194,019 | 215,624 | 11 |
| Oregon | 751 | 1 | 843 | 1 | 173 | * | 208 | * | 104,759 | 106,925 | 2 |
| Pennsylvania | 22,245 | 6 | 23,710 | 6 | 3,997 | 1 | 3,422 | | 358,396 | 374,002 | 3 |
| Rhode Island | 1,448 | 9 | 1,414 | 6 | 84 | 1 | 73 | * | 16,275 | 23,730 | 46 |
| South Carolina | 121 | * | 532 | * | 694 | * | 891 | * | 207,675 | 214,287 | 3 |
| South Dakota | 295 | 1 | 379 | 2 | 104 | * | 279 | 1 | 21,901 | 21,434 | * |
| Tennessee | 394 | * | 419 | * | 6,950 | 3 | 6,098 | 2 | 231,925 | 258,834 | 12 |
| Texas | 7,294 | * | 7,186 | * | 6,549 | * | 6,031 | * | 1,791,323 | 1,898,326 | 6 |
| Utah | 123 | * | 110 | * | – | – | – | – | 54,628 | 63,376 | 16 |
| Vermont | 247 | 1 | 267 | 2 | 54 | * | 221 | 1 | 16,748 | 16,849 | 1 |
| Virginia | 644 | 1 | 690 | 1 | 2,063 | 2 | 2,548 | 2 | 115,610 | 124,391 | 8 |
| Washington | 622 | * | 573 | * | 1,109 | 1 | 1,560 | 1 | 171,273 | 190,061 | 12 |
| West Virginia | 303 | * | 360 | * | 366 | * | 105 | * | 83,534 | 93,016 | 11 |
| Wisconsin | 4,595 | 3 | 3,042 | 2 | 77 | * | 17 | * | 167,602 | 161,332 | * |
| Wyoming | 127 | 1 | 95 | 1 | 45 | * | – | – | 12,541 | 14,638 | 17 |
| Bureau of Indian Affairs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 50,241 | 50,360 | * |
| Puerto Rico | 16,707 | 5 | 19,278 | 5 | 489 | * | – | – | 366,281 | 407,023 | 11 |
| **Total** | **193,071** | **2** | **197,356** | **1** | **85,739** | **1** | **97,566** | **1** | **12,538,283** | **13,446,717** | **7** |

* Less than 0.5 percent.

**Notes**: Percents (across) may not add to 100 due to rounding. For 1997–98 two states **(Delaware** and **Missouri)** were unable to provide participation broken out by TAS and SWP. **Missouri** was the only state that failed to provide this breakout for 1998–99. For these states, all of their participants are reported in the overall totals but not in the Public TAS and SWP breakouts. Additionally, sixteen states were unable to provide information on the total number of Local N or D participants.

**Table 5**
**Title I Participation, Public, Nonpublic, Local Neglected or Delinquent (N or D), and Total, 1979–80 to 1998–99**

| Year | Public | % Diff | Nonpublic | % Diff | Local N or D | % Diff | Total | % Diff |
|---|---|---|---|---|---|---|---|---|
| 1979–80 | 4,973,708 | | 189,114 | | | | 5,162,822 | |
| 1980–81 | 4,862,308 | –2 | 213,499 | 13 | | | 5,075,807 | –2 |
| 1981–82 | 4,434,447 | –9 | 184,084 | –14 | | | 4,618,531 | –9 |
| 1982–83 | 4,270,424 | –4 | 177,210 | –4 | | | 4,447,634 | –4 |
| 1983–84 | 4,381,975 | 3 | 190,660 | 8 | | | 4,572,635 | 3 |
| 1984–85 | 4,528,177 | 3 | 184,532 | –3 | | | 4,712,709 | 3 |
| 1985–86 | 4,611,948 | 2 | 127,922 | –31 | | | 4,739,870 | 1 |
| 1986–87 | 4,594,761 | * | 137,900 | 8 | | | 4,732,661 | 0 |
| 1987–88 | 4,808,030 | 5 | 136,618 | –1 | | | 4,944,648 | 4 |
| 1988–89 | 4,777,643 | — | 137,656 | — | 131,574 | | 5,046,873 | 2 |
| 1989–90 | 5,014,617 | 5 | 151,948 | 10 | 161,255 | 23 | 5,327,820 | 6 |
| 1990–91 | 5,252,141 | 5 | 157,360 | 4 | 138,069 | –14 | 5,547,570 | 4 |
| 1991–92 | 5,594,718 | 7 | 163,329 | 4 | 145,572 | 5 | 5,903,619 | 6 |
| 1992–93 | 6,042,849 | 8 | 171,239 | 5 | 182,398 | 25 | 6,396,486 | 8 |
| 1993–94 | 6,198,095 | 3 | 177,243 | 4 | 178,942 | –2 | 6,554,280 | 2 |
| 1994–95 | 6,392,372 | 3 | 172,982 | –2 | 106,467 | –41 | 6,671,821 | 2 |
| 1995–96+ | | | | | | | | |
| | Public TAS | % Diff | Public SWP | % Diff | | | | |
| 1996–97 | 3,520,622 | | 7,529,762 | | 167,590 | –3 | 76,719 | –28 | 11,294,693 | 69 |
| 1997–98 | 3,028,975 | –14 | 9,060,316 | 20 | 193,071 | 15 | 85,739 | 12 | 12,538,283 | 11 |
| 1998–99 | 3,465,016 | 14 | 9,493,702 | 5 | 197,356 | 3 | 97,566 | 14 | 13,446,717 | 7 |

* Less than 0.5 percent.
\+ No State Performance Report information was collected for the 1995–96 school year.

**Notes**: Percents (across) may not add to 100 due to rounding. For 1997–98 two states **(Delaware** and **Missouri)** were unable to provide participation broken out by TAS and SWP. **Missouri** was the only state that failed to provide this breakout for 1998–99. For these states, all of their participants are reported in the overall totals but not in the Public TAS and SWP breakouts.

**Table 6**

**Title I Participants, by Grade Span, Targeted Assistance (TAS), Schoolwide (SWP), Nonpublic, Local Neglected or Delinquent (N or D), and Total, 1997–98 and 1998–99**

| | Public TAS | | | Public SWP | | | Nonpublic | | | Local N or D | | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade Level | Number | % of Public TAS | % of Total | Number | % of Public SWP | % of Total | Number | % of Non-public | % of Total | Number | % of Local N or D | % of Total | Number | % Overall |
| **1997–98** | | | | | | | | | | | | | | |
| Pre–K | 50,762 | 2 | 17 | 250,350 | 3 | 83 | 1,074 | 1 | * | 234 | * | * | 302,420 | 2 |
| Kindergarten | 248,297 | 8 | 20 | 966,542 | 11 | 79 | 15,061 | 8 | 1 | 1,025 | 1 | * | 1,260,925 | 10 |
| Grades 1–3 | 1,266,763 | 42 | 27 | 3,258,758 | 36 | 71 | 84,231 | 44 | 2 | 5,631 | 7 | * | 4,615,383 | 37 |
| Grades 4–6 | 823,425 | 27 | 24 | 2,581,081 | 28 | 74 | 59,349 | 31 | 2 | 9,069 | 11 | * | 3,472,924 | 28 |
| Grades 7–9 | 475,359 | 16 | 25 | 1,382,334 | 15 | 72 | 26,795 | 14 | 1 | 36,982 | 43 | 2 | 1,921,470 | 16 |
| Grades 10–12 | 168,381 | 6 | 23 | 539,827 | 6 | 73 | 5,232 | 3 | 1 | 26,382 | 31 | 4 | 739,822 | 6 |
| Ungraded | 4,564 | * | 7 | 54,863 | 1 | 82 | 1,329 | 1 | 2 | 6,139 | 7 | 9 | 66,885 | 1 |
| Total | 3,037,551 | 100 | 25 | 9,063,755 | 100 | 73 | 193,071 | 100 | 2 | 85,462 | 100 | 1 | 12,379,829 | 100 |
| **1998–99** | | | | | | | | | | | | | | |
| Pre–K | 38,611 | 1 | 14 | 245,455 | 3 | 85 | 991 | 1 | * | 309 | * | * | 285,366 | 2 |
| Kindergarten | 310,063 | 9 | 24 | 942,927 | 10 | 74 | 15,362 | 8 | 1 | 1,243 | 1 | * | 1,269,559 | 10 |
| Grades 1–3 | 1,386,763 | 40 | 28 | 3,426,379 | 36 | 70 | 81,103 | 41 | 2 | 6,078 | 7 | * | 4,899,989 | 37 |
| Grades 4–6 | 960,639 | 28 | 25 | 2,737,466 | 29 | 73 | 60,963 | 31 | 2 | 9,463 | 10 | * | 3,768,369 | 28 |
| Grades 7–9 | 533,753 | 15 | 26 | 1,458,110 | 15 | 71 | 28,854 | 15 | 1 | 34,301 | 37 | 2 | 2,054,977 | 15 |
| Grades 10–12 | 194,070 | 6 | 24 | 554,695 | 6 | 70 | 8,412 | 4 | 1 | 37,070 | 40 | 5 | 794,247 | 6 |
| Ungraded | 41,076 | 1 | 25 | 121,420 | 1 | 73 | 518 | * | * | 3,841 | 4 | 2 | 166,855 | 1 |
| Total | 3,464,975 | 100 | 27 | 9,486,452 | 100 | 71 | 196,203 | 100 | 1 | 92,305 | 100 | 1 | 13,239,362 | 100 |

* Less than 0.5 percent

**Note**: Percents may not add to 100 due to rounding.

**Table 7**
**Number and Percentage of Title I Targeted Assistance (TAS) and Schoolwide (SWP) Participants, by Racial or Ethnic Classification and State, 1997–98 and 1998–99**

| | Black, not Hispanic | | | | Hispanic | | | | White | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| State | 1997–98 | % of Total | 1998–99 | % of Total | 1997–98 | % of Total | 1998–99 | % of Total | 1997–98 | % of Total | 1998–99 | % of Total |
| Alabama | 152,537 | 59 | 149,628 | 56 | 2,187 | 1 | 2,735 | 1 | 101,970 | 39 | 109,493 | 41 |
| Alaska | 1,523 | 8 | 1,373 | 5 | 664 | 3 | 967 | 4 | 5,744 | 29 | 6,111 | 24 |
| Arizona | 13,771 | 9 | 17,731 | 7 | 31,073 | 21 | 138,031 | 55 | 64,547 | 43 | 62,514 | 25 |
| Arkansas | 58,368 | 38 | 60,805 | 37 | 4,282 | 3 | 5,930 | 4 | 91,006 | 59 | 96,260 | 58 |
| California | 311,014 | 14 | 328,892 | 14 | 1,253,421 | 58 | 1,383,001 | 59 | 381,840 | 18 | 404,474 | 17 |
| Colorado | 6,182 | 8 | 7,206 | 8 | 34,280 | 45 | 38,360 | 43 | 32,367 | 43 | 41,226 | 46 |
| Connecticut | 25,449 | 33 | 28,651 | 37 | 27,292 | 36 | 26,816 | 35 | 21,563 | 28 | 19,705 | 25 |
| Delaware | 5,187 | 39 | 164 | 1 | 987 | 7 | 1,148 | 7 | 6,967 | 52 | 9,362 | 56 |
| District of Columbia | 44,604 | 91 | 52,634 | 89 | 3,901 | 8 | 5,010 | 8 | 135 | * | 365 | 1 |
| Florida | 244,078 | 40 | 272,534 | 38 | 116,476 | 19 | 149,750 | 21 | 239,126 | 39 | 275,476 | 39 |
| Georgia | 204,030 | 62 | 235,867 | 61 | 14,220 | 4 | 18,451 | 5 | 104,538 | 32 | 124,541 | 32 |
| Hawaii | 1,516 | 2 | 2,019 | 3 | 1,697 | 3 | 2,139 | 3 | 10,326 | 16 | 12,155 | 16 |
| Idaho | 257 | * | 537 | 1 | 7,975 | 11 | 13,229 | 25 | 28,179 | 38 | 37,552 | 70 |
| Illinois | 265,821 | 55 | 211,357 | 48 | 109,864 | 23 | 107,729 | 24 | 101,784 | 21 | 118,087 | 27 |
| Indiana | 27,203 | 26 | 31,572 | 29 | 6,246 | 6 | 4,483 | 4 | 68,424 | 66 | 69,823 | 65 |
| Iowa | 3,583 | 7 | 4,872 | 9 | 2,865 | 6 | 3,598 | 6 | 41,713 | 84 | 46,511 | 82 |
| Kansas | 13,228 | 17 | 15,090 | 20 | 12,157 | 16 | 12,946 | 17 | 44,554 | 59 | 44,103 | 58 |
| Kentucky | 35,857 | 13 | 35,600 | 12 | 1,825 | 1 | 2,273 | 1 | 238,312 | 85 | 250,083 | 86 |
| Louisiana | 194,621 | 59 | 232,685 | 58 | 15,881 | 5 | 4,051 | 1 | 115,037 | 35 | 156,405 | 39 |
| Maine | 160 | 1 | 401 | 2 | 387 | 2 | 194 | 1 | 22,721 | 95 | 24,903 | 96 |
| Maryland | 78,029 | 65 | 85,870 | 65 | 6,776 | 6 | 9,413 | 7 | 33,503 | 28 | 33,096 | 25 |
| Massachusetts | 49,731 | 23 | 50,440 | 23 | 62,931 | 29 | 65,409 | 29 | 77,698 | 36 | 83,022 | 37 |
| Michigan | 225,779 | 47 | 228,754 | 47 | 19,780 | 4 | 21,438 | 4 | 225,164 | 47 | 216,420 | 44 |
| Minnesota | 19,863 | 19 | 30,224 | 21 | 5,403 | 5 | 8,923 | 6 | 62,319 | 60 | 81,463 | 57 |
| Mississippi | 183,987 | 65 | 160,107 | 59 | 1,044 | * | 1,270 | * | 95,240 | 34 | 109,589 | 40 |
| Missouri | 13,770 | 8 | 3,676 | 2 | 2,614 | 2 | 15,186 | 7 | 142,968 | 87 | 180,448 | 88 |
| Montana | 216 | 1 | 875 | 3 | 823 | 3 | 253 | 1 | 21,245 | 67 | 23,301 | 68 |
| Nebraska | 7,028 | 18 | 6,684 | 16 | 4,998 | 13 | 6,238 | 15 | 25,731 | 64 | 26,872 | 63 |
| Nevada | 5,917 | 19 | 8,936 | 18 | 14,080 | 45 | 23,918 | 47 | 9,210 | 30 | 15,121 | 30 |
| New Hampshire | 331 | 2 | 360 | 3 | 576 | 4 | 672 | 5 | 13,929 | 93 | 13,150 | 91 |
| New Jersey | 47,073 | 32 | 78,841 | 41 | 53,280 | 36 | 59,094 | 30 | 43,661 | 29 | 50,412 | 26 |
| New Mexico | 1,987 | 2 | 2,180 | 2 | 53,614 | 59 | 61,727 | 59 | 17,463 | 19 | 20,021 | 19 |
| New York | 229,360 | 34 | 227,177 | 33 | 228,386 | 33 | 236,153 | 34 | 173,900 | 25 | 185,318 | 27 |
| North Carolina | 134,395 | 46 | 138,572 | 44 | 12,110 | 4 | 16,015 | 5 | 127,576 | 44 | 139,464 | 45 |
| North Dakota | 297 | 1 | 424 | 2 | 400 | 2 | 362 | 2 | 14,602 | 72 | 14,716 | 76 |
| Ohio | 119,438 | 37 | 114,676 | 31 | 10,109 | 3 | 9,103 | 2 | 188,367 | 58 | 237,456 | 64 |
| Oklahoma | 30,753 | 16 | 33,550 | 16 | 12,220 | 6 | 14,758 | 7 | 106,417 | 55 | 118,999 | 55 |
| Oregon | 6,406 | 6 | 6,411 | 6 | 17,469 | 17 | 17,387 | 16 | 72,082 | 69 | 74,525 | 70 |
| Pennsylvania | 137,566 | 41 | 144,303 | 42 | 36,628 | 11 | 40,162 | 12 | 141,856 | 43 | 153,159 | 44 |
| Rhode Island | 2,413 | 16 | 4,099 | 18 | 4,463 | 29 | 6,799 | 30 | 6,398 | 42 | 9,322 | 41 |
| South Carolina | 125,635 | 61 | 128,554 | 60 | 2,443 | 1 | 3,496 | 2 | 77,394 | 37 | 79,038 | 37 |
| South Dakota | 197 | 1 | 252 | 1 | 236 | 1 | 337 | 2 | 12,881 | 60 | 13,510 | 61 |
| Tennessee | 93,169 | 41 | 103,482 | 41 | 2,523 | 1 | 3,529 | 1 | 127,480 | 57 | 143,519 | 57 |
| Texas | 294,180 | 17 | 301,442 | 16 | 1,011,893 | 57 | 1,063,588 | 56 | 445,957 | 25 | 489,133 | 26 |
| Utah | 1,101 | 2 | 14,136 | 22 | 10,499 | 19 | 1,427 | 2 | 37,003 | 68 | 41,003 | 65 |
| Vermont | 392 | 2 | 411 | 2 | 111 | 1 | 116 | 1 | 15,203 | 95 | 16,292 | 94 |
| Virginia | 63,389 | 56 | 67,893 | 56 | 5,713 | 5 | 5,985 | 5 | 42,320 | 37 | 45,304 | 37 |
| Washington | 14,297 | 8 | 17,158 | 9 | 39,627 | 23 | 44,349 | 24 | 95,892 | 56 | 104,862 | 56 |
| West Virginia | 4,243 | 5 | 9,941 | 11 | 206 | * | 1,499 | 2 | 78,002 | 94 | 80,442 | 87 |
| Wisconsin | 67,235 | 41 | 64,938 | 40 | 17,462 | 11 | 15,697 | 10 | 69,260 | 43 | 68,497 | 42 |
| Wyoming | 234 | 2 | 211 | 2 | 1,438 | 12 | 1,434 | 11 | 9,198 | 77 | 9,040 | 72 |
| Bureau of Indian Affairs | 0 | * | 0 | * | 0 | * | 0 | * | 0 | * | 0 | * |
| Puerto Rico | 0 | * | 0 | * | 349,085 | 100 | 387,745 | 100 | 0 | * | 0 | * |
| **Total** | **3,567,400** | **29** | **3,724,195** | **28** | **3,636,620** | **30** | **4,064,323** | **30** | **4,330,772** | **35** | **4,785,663** | **36** |

**Table 7 (continued)**
**Number and Percentage of Title I Targeted Assistance (TAS) and Schoolwide (SWP) Participants, by Racial or Ethnic Classification and State, 1997–98 and 1998–99**

| State | Asian/Pacific Islander | | | | Am. Indian/Alaskan Native | | | | Other | | | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 1997–98 | % of Total | 1998–99 | % of Total | 1997–98 | % of Total | 1998–99 | % of Total | 1997–98 | % of Total | 1998–99 | % of Total | 1997–98 | 1998– |
| Alabama | 1,106 | * | 1,012 | * | 2,551 | 1 | 2,307 | 1 | 83 | * | 66 | * | 260,434 | 265,2 |
| Alaska | 801 | 4 | 1,303 | 5 | 10,721 | 55 | 15,678 | 62 | 40 | * | 0 | * | 19,493 | 25,4 |
| Arizona | 2,362 | 2 | 3,304 | 1 | 38,236 | 25 | 30,894 | 12 | 476 | * | 31 | * | 150,465 | 252,5 |
| Arkansas | 944 | 1 | 1,107 | 1 | 511 | * | 558 | * | 81 | * | 175 | * | 155,192 | 164,8 |
| California | 167,225 | 8 | 172,619 | 7 | 19,969 | 1 | 24,880 | 1 | 38,025 | 2 | 45,059 | 2 | 2,171,494 | 2,358,9 |
| Colorado | 1,113 | 1 | 1,511 | 2 | 1,593 | 2 | 1,885 | 2 | 0 | * | 0 | * | 75,535 | 90,1 |
| Connecticut | 1,056 | 1 | 1,416 | 2 | 133 | * | 214 | * | 699 | 1 | 511 | 1 | 76,192 | 77,3 |
| Delaware | 153 | 1 | 5,906 | 36 | 29 | * | 35 | * | 0 | * | 0 | * | 13,323 | 16,6 |
| District of Columbia | 542 | 1 | 997 | 2 | 17 | * | 23 | * | 0 | * | 0 | * | 49,199 | 59,0 |
| Florida | 6,756 | 1 | 8,612 | 1 | 1,549 | * | 1,925 | * | 3,923 | 1 | 7,070 | 1 | 611,908 | 715,3 |
| Georgia | 3,390 | 1 | 4,493 | 1 | 433 | * | 337 | * | 3,074 | 1 | 3,555 | 1 | 329,685 | 387,2 |
| Hawaii | 43,493 | 68 | 52,870 | 68 | 282 | * | 344 | * | 6,432 | 10 | 7,757 | 10 | 63,746 | 77,2 |
| Idaho | 344 | * | 812 | 2 | 779 | 1 | 1,679 | 3 | 37,534 | 50 | 0 | * | 75,068 | 53,8 |
| Illinois | 4,142 | 1 | 5,951 | 1 | 1,029 | * | 556 | * | 362 | * | 971 | * | 483,002 | 444,6 |
| Indiana | 357 | * | 428 | * | 798 | 1 | 213 | * | 1,010 | 1 | 1,587 | 1 | 104,038 | 108,1 |
| Iowa | 668 | 1 | 824 | 1 | 652 | 1 | 705 | 1 | 276 | 1 | 289 | 1 | 49,757 | 56,7 |
| Kansas | 4,060 | 5 | 2,042 | 3 | 1,570 | 2 | 1,304 | 2 | 154 | * | 145 | * | 75,723 | 75,6 |
| Kentucky | 1,146 | * | 1,282 | * | 200 | * | 225 | * | 1,693 | 1 | 2,279 | 1 | 279,033 | 291,7 |
| Louisiana | 3,550 | 1 | 4,011 | 1 | 2,509 | 1 | 2,843 | 1 | 15 | * | 0 | * | 331,613 | 399,9 |
| Maine | 278 | 1 | 250 | 1 | 239 | 1 | 165 | 1 | 20 | * | 21 | * | 23,805 | 25,9 |
| Maryland | 2,012 | 2 | 2,687 | 2 | 487 | * | 518 | * | 0 | * | 0 | * | 120,807 | 131,5 |
| Massachusetts | 15,111 | 7 | 16,021 | 7 | 552 | * | 631 | * | 7,553 | 4 | 7,452 | 3 | 213,576 | 222,9 |
| Michigan | 6,128 | 1 | 5,667 | 1 | 4,820 | 1 | 5,779 | 1 | 2,273 | * | 10,676 | 2 | 483,944 | 488,7 |
| Minnesota | 9,768 | 9 | 13,223 | 9 | 6,018 | 6 | 9,352 | 7 | 0 | * | 0 | * | 103,371 | 143,1 |
| Mississippi | 1,136 | * | 1,041 | * | 368 | * | 356 | * | 196 | * | 46 | * | 281,971 | 272,4 |
| Missouri | 2,168 | 1 | 2,506 | 1 | 1,532 | 1 | 1,774 | 1 | 2,004 | 1 | 2,032 | 1 | 165,056 | 205,6 |
| Montana | 247 | 1 | 225 | 1 | 9,094 | 29 | 9,705 | 28 | 56 | * | 29 | * | 31,681 | 34,3 |
| Nebraska | 552 | 1 | 547 | 1 | 1,614 | 4 | 2,014 | 5 | 0 | * | 0 | * | 39,923 | 42,3 |
| Nevada | 862 | 3 | 1,621 | 3 | 950 | 3 | 1,322 | 3 | 9 | * | 2 | * | 31,028 | 50,9 |
| New Hampshire | 184 | 1 | 183 | 1 | 19 | * | 29 | * | 0 | * | 0 | * | 15,039 | 14,3 |
| New Jersey | 3,539 | 2 | 5,130 | 3 | 337 | * | 361 | * | 366 | * | 262 | * | 148,256 | 194,1 |
| New Mexico | 443 | * | 474 | * | 16,804 | 19 | 19,418 | 19 | 383 | * | 437 | * | 90,694 | 104,2 |
| New York | 41,466 | 6 | 37,335 | 5 | 3,493 | 1 | 3,071 | * | 5,991 | 1 | 9,124 | 1 | 682,596 | 698,1 |
| North Carolina | 2,899 | 1 | 3,382 | 1 | 11,058 | 4 | 11,391 | 4 | 2,677 | 1 | 3,811 | 1 | 290,715 | 312,6 |
| North Dakota | 179 | 1 | 208 | 1 | 4,682 | 23 | 3,718 | 19 | 0 | * | 0 | * | 20,160 | 19,4 |
| Ohio | 2,170 | 1 | 2,812 | 1 | 454 | * | 37 | * | 3,498 | 1 | 5,959 | 2 | 324,036 | 370,0 |
| Oklahoma | 1,215 | 1 | 1,540 | 1 | 40,755 | 21 | 45,777 | 21 | 564 | * | 288 | * | 191,924 | 214,9 |
| Oregon | 3,159 | 3 | 3,235 | 3 | 3,453 | 3 | 3,292 | 3 | 1,266 | 1 | 1,024 | 1 | 103,835 | 105,8 |
| Pennsylvania | 7,002 | 2 | 7,466 | 2 | 304 | * | 300 | * | 8,798 | 3 | 1,480 | * | 332,154 | 346,8 |
| Rhode Island | 2,034 | 13 | 2,405 | 11 | 53 | * | 84 | * | 0 | * | 71 | * | 15,361 | 22,7 |
| South Carolina | 875 | * | 987 | * | 461 | * | 511 | * | 13 | * | 18 | * | 206,821 | 212,6 |
| South Dakota | 96 | * | 127 | 1 | 7,846 | 37 | 7,799 | 35 | 52 | * | 0 | * | 21,308 | 22,0 |
| Tennessee | 1,206 | 1 | 1,410 | 1 | 158 | * | 353 | * | 246 | * | 24 | * | 224,782 | 252,3 |
| Texas | 21,312 | 1 | 25,492 | 1 | 4,138 | * | 5,454 | * | 45 | * | 0 | * | 1,777,525 | 1,885,1 |
| Utah | 2,586 | 5 | 3,150 | 5 | 3,316 | 6 | 3,518 | 6 | 0 | * | 32 | * | 54,505 | 63,2 |
| Vermont | 200 | 1 | 199 | 1 | 46 | * | 149 | 1 | 0 | * | 74 | * | 15,952 | 17,2 |
| Virginia | 1,705 | 2 | 2,013 | 2 | 183 | * | 186 | * | 144 | * | 462 | * | 113,454 | 121,8 |
| Washington | 11,322 | 7 | 12,947 | 7 | 8,404 | 5 | 8,612 | 5 | 237 | * | 0 | * | 169,779 | 187,9 |
| West Virginia | 179 | * | 231 | * | 65 | * | 64 | * | 0 | * | 374 | * | 82,695 | 92,5 |
| Wisconsin | 5,562 | 3 | 8,409 | 5 | 3,361 | 2 | 3,774 | 2 | 19 | * | 0 | * | 162,899 | 161,3 |
| Wyoming | 98 | 1 | 109 | 1 | 868 | 7 | 1,699 | 14 | 50 | * | 31 | * | 11,886 | 12,5 |
| Bureau of Indian Affairs | 0 | * | 0 | * | 50,241 | 100 | 50,360 | 100 | 20 | * | 0 | * | 50,261 | 50,3 |
| Puerto Rico | 0 | * | 0 | * | 0 | * | 0 | * | 0 | * | 0 | * | 349,085 | 387,7 |
| **Total** | **390,901** | **3** | **433,532** | **3** | **269,734** | **2** | **288,178** | **2** | **130,357** | **1** | **113,224** | **1** | **12,325,784** | **13,409,** |

* Less than 0.5 percent.

**Notes:** Percents (across) may not add to 100 due to rounding.

The number of participants shown in this table does not equal the figure reported in Table 5 because that table summarizes state–reported by–grade information. (The totals shown in Table 5 are based on data reported in the by–grade section of the consolidated performance report.) In some states, the total number of participants reported by racial or ethnic classification differs from the total number reported by grade.



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**Table 8**
**Number and Percentage of Title I Participants, by Racial or Ethnic Classification, 1979–80 through 1998–99**

| Year | Native American/ Asian/Other | % of Total | Black, not Hispanic | % of Total | Hispanic | % of Total | White, not Hispanic | % of Total | Total Racial/ Ethnic |
|---|---|---|---|---|---|---|---|---|---|
| 1979–80 | 173,685 | 4 | 1,371,304 | 31 | 702,940 | 16 | 2,324,433 | 53 | 4,398,677 |
| 1980–81 | 186,120 | 4 | 1,299,725 | 31 | 859,108 | 20 | 2,049,795 | 49 | 4,208,628 |
| 1981–82 | 131,789 | 4 | 1,002,116 | 31 | 582,408 | 18 | 1,699,030 | 52 | 3,283,554 |
| 1982–83 | 138,721 | 4 | 1,040,510 | 31 | 730,699 | 22 | 1,558,123 | 47 | 3,329,332 |
| 1983–84 | 188,138 | 5 | 1,122,407 | 30 | 924,517 | 24 | 1,747,691 | 46 | 3,794,615 |
| 1984–85 | 174,870 | 4 | 1,252,817 | 30 | 898,994 | 22 | 1,962,436 | 48 | 4,114,247 |
| 1985–86 | 192,984 | 4 | 1,319,907 | 29 | 1,106,902 | 25 | 2,089,988 | 46 | 4,516,797 |
| 1986–87 | 199,585 | 4 | 1,301,106 | 29 | 1,144,865 | 25 | 2,054,588 | 46 | 4,500,559 |
| 1987–88 | 226,491 | 5 | 1,367,197 | 29 | 1,231,874 | 26 | 2,121,428 | 45 | 4,720,499 |
| 1988–89 | 227,938 | 5 | 1,368,893 | 28 | 1,275,526 | 27 | 2,165,591 | 45 | 4,810,010 |
| 1989–90 | 244,177 | 5 | 1,445,326 | 29 | 1,359,025 | 27 | 2,162,953 | 44 | 4,967,304 |
| 1990–91 | 256,746 | 5 | 1,487,977 | 29 | 1,439,549 | 28 | 2,183,894 | 43 | 5,111,420 |
| 1991–92 | 288,353 | 5 | 1,590,927 | 29 | 1,608,146 | 29 | 2,316,446 | 42 | 5,515,519 |
| 1992–93 | 314,162 | 5 | 1,682,765 | 28 | 1,823,057 | 31 | 2,412,572 | 41 | 5,918,394 |
| 1993–94 | 300,640 | 5 | 1,705,518 | 28 | 1,923,354 | 32 | 2,464,649 | 40 | 6,093,521 |
| 1994–95 | 312,665 | 5 | 1,712,631 | 27 | 2,103,346 | 33 | 2,466,949 | 39 | 6,282,926 |
| 1995–96+ | | | | | | | | | |

| | Native Am/ Alaskan Native | | Asian/ Pacific Islander | | Other | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1996–97 | 201,166 | 2 | 363,930 | 3 | 32,708 | * | 3,091,184 | 28 | 3,315,709 | 30 | 3,954,210 | 36 | 10,958,907 |
| 1997–98 | 269,734 | 2 | 390,901 | 3 | 130,357 | 1 | 3,567,400 | 29 | 3,636,620 | 30 | 4,330,772 | 35 | 12,325,784 |
| 1998–99 | 288,178 | 2 | 433,532 | 3 | 113,224 | 1 | 3,724,195 | 28 | 4,064,323 | 30 | 4,785,663 | 36 | 13,409,115 |

* Less than 0.5 percent.
\+ No State Performance Report information was collected for the 1995–96 school year.
**Note:** The number of participants shown in this table does not equal the figure reported in Table 5 because that table summarizes state–reported by–grade information. (The totals shown in Table 5 are based on data reported in the by–grade section of the consolidated performance report.) In some states, the total number of participants reported by racial or ethnic classification differs from the total number reported by grade.

**Table 9**

**Number and Percentage of Total Public Targeted Assistance (TAS) and Schoolwide (SWP) Title I Participants with Disabilities, by State, 1997–98 and 1998–99**

| State | 1997–98 | | | 1998–99 | | |
|---|---|---|---|---|---|---|
| | Total Public SWP + TAS Participants | Total Students with Disabilities, TAS + SWP | Percent of Total | Total Public SWP + TAS Participants | Total Students with Disabilities, TAS + SWP | Percent of Total |
| Alabama | 260,428 | 33,114 | 13 | 264,989 | 29,779 | 11 |
| Alaska | 19,268 | 3,505 | 18 | 25,432 | 2,953 | 12 |
| Arizona | 251,377 | 23,100 | 9 | 234,145 | 21,029 | 9 |
| Arkansas | 155,192 | 12,428 | 8 | 164,835 | 13,672 | 8 |
| California | 2,053,675 | 137,804 | 7 | 2,152,488 | 149,266 | 7 |
| Colorado | 74,492 | 6,971 | 9 | 89,129 | 8,394 | 9 |
| Connecticut | 76,192 | 7,573 | 10 | 77,180 | 7,320 | 9 |
| Delaware | 8,656 | 1,897 | 22 | 16,601 | 2,109 | 13 |
| District of Columbia | 49,199 | 3,392 | 7 | 59,029 | 7,655 | 13 |
| Florida | 611,908 | 132,045 | 22 | 715,367 | 85,548 | 12 |
| Georgia | 329,685 | 17,903 | 5 | 387,244 | 22,671 | 6 |
| Hawaii | 67,880 | 5,461 | 8 | 77,284 | 8,455 | 11 |
| Idaho | 39,509 | 2,398 | 6 | 58,491 | 5,400 | 9 |
| Illinois | 483,002 | 40,125 | 8 | 444,651 | 48,041 | 11 |
| Indiana | 104,038 | 15,292 | 15 | 110,106 | 15,924 | 14 |
| Iowa | 45,922 | 4,291 | 9 | 50,799 | 4,858 | 10 |
| Kansas | 75,723 | 6,319 | 8 | 75,630 | 6,431 | 9 |
| Kentucky | 279,033 | 38,459 | 14 | 291,742 | 43,455 | 15 |
| Louisiana | 331,249 | 27,665 | 8 | 399,995 | 54,601 | 14 |
| Maine | 23,636 | 2,187 | 9 | 25,934 | 2,038 | 8 |
| Maryland | 120,807 | 8,434 | 7 | 131,581 | 6,040 | 5 |
| Massachusetts | 212,915 | 34,276 | 16 | 218,643 | 36,207 | 17 |
| Michigan | 470,492 | 55,025 | 12 | 489,580 | 36,509 | 7 |
| Minnesota | 113,483 | 9,554 | 8 | 142,865 | 41,205 | 29 |
| Mississippi | 281,971 | 22,340 | 8 | 269,981 | 17,718 | 7 |
| Missouri | 161,526 | 13,906 | 9 | 193,077 | 12,615 | 7 |
| Montana | 31,681 | 3,469 | 11 | 34,391 | 3,665 | 11 |
| Nebraska | 39,923 | 5,238 | 13 | 42,355 | 5,770 | 14 |
| Nevada | 31,028 | 3,279 | 11 | 50,920 | 5,689 | 11 |
| New Hampshire | 14,571 | 1,427 | 10 | 14,552 | 1,413 | 10 |
| New Jersey | 148,256 | 4,012 | 3 | 194,100 | 7,017 | 4 |
| New Mexico | 90,694 | 8,547 | 9 | 104,205 | 11,786 | 11 |
| New York | 682,596 | 47,303 | 7 | 698,178 | 52,740 | 8 |
| North Carolina | 290,715 | 37,317 | 13 | 312,635 | 41,267 | 13 |
| North Dakota | 19,754 | 2,989 | 15 | 19,009 | 3,049 | 16 |
| Ohio | 324,036 | 13,344 | 4 | 361,793 | 12,292 | 3 |
| Oklahoma | 192,919 | 18,649 | 10 | 214,626 | 25,573 | 12 |
| Oregon | 103,835 | 14,411 | 14 | 105,874 | 15,064 | 14 |
| Pennsylvania | 332,154 | 21,616 | 7 | 346,870 | 23,263 | 7 |
| Rhode Island | 14,743 | 1,545 | 10 | – | – | – |
| South Carolina | 206,860 | 31,630 | 15 | 212,864 | 34,842 | 16 |
| South Dakota | 21,502 | 1,578 | 7 | 20,776 | 2,210 | 11 |
| Tennessee | 224,581 | 33,892 | 15 | 252,317 | 38,000 | 15 |
| Texas | 1,777,480 | 200,857 | 11 | 1,885,109 | 215,456 | 11 |
| Utah | 54,505 | 6,576 | 12 | 63,266 | 6,347 | 10 |
| Vermont | 16,447 | 724 | 4 | 16,361 | 1,965 | 12 |
| Virginia | 112,903 | 9,900 | 9 | 121,153 | 10,033 | 8 |
| Washington | 169,542 | 18,383 | 11 | 187,928 | 18,788 | 10 |
| West Virginia | 82,865 | 10,514 | 13 | 92,551 | 14,479 | 16 |
| Wisconsin | 162,930 | 13,524 | 8 | 158,273 | 14,112 | 9 |
| Wyoming | 12,369 | 1,414 | 11 | 14,543 | 1,439 | 10 |
| Bureau of Indian Affairs | 50,241 | 7,923 | 16 | 50,360 | 7,973 | 16 |
| Puerto Rico | 349,085 | 20,710 | 6 | 387,745 | 16,267 | 4 |
| **Total** | **12,259,473** | **1,206,235** | **10** | **13,129,552** | **1,280,392** | **10** |

**Note:** The total number of students shown in this table is taken from the by-grade figures reported by the states. In this table, the figures for TAS and SWP are combined, as a small number of states were unable to provide this information separately. For 1998–99, **Rhode Island** was unable to provide information for this data item. Therefore, this table does not include participants from this state in the calculation for 1998–99.



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## Table 10
## Number and Percentage of Total Title I Participants with Limited English Proficiency (LEP), by State, 1997–98 and 1998–99

| State | 1997–98 | | | 1998–99 | | |
|---|---|---|---|---|---|---|
| | Total Title I Participants+ | Total Title I Students with LEP | Percent of Total | Total Title I Participants+ | Total Title I Students with LEP | Percent of Total |
| Alabama | 262,235 | 1,754 | 1 | – | – | – |
| Alaska | 19,446 | 5,708 | 29 | – | – | – |
| Arizona | 256,286 | 77,613 | 30 | 236,081 | 56,170 | 24 |
| Arkansas | 156,143 | 3,017 | 2 | 165,714 | 4,127 | 2 |
| California | 2,091,562 | 901,693 | 43 | 2,225,455 | 1,137,052 | 51 |
| Colorado | 75,535 | 12,957 | 17 | 90,188 | 11,637 | 13 |
| Connecticut | 79,276 | 10,368 | 13 | – | – | – |
| Delaware | – | – | – | 18,184 | 457 | 3 |
| District of Columbia | 52,605 | 4,458 | 8 | 60,221 | 4,548 | 8 |
| Florida | 616,848 | 74,673 | 12 | – | – | – |
| Georgia | 331,140 | 16,485 | 5 | 389,090 | 10,241 | 3 |
| Hawaii | 68,001 | 6,448 | 9 | 77,486 | 6,719 | 9 |
| Idaho | 40,154 | 3,966 | 10 | 59,027 | 5,761 | 10 |
| Illinois | 495,487 | 55,590 | 11 | 457,431 | 50,326 | 11 |
| Indiana | 107,997 | 2,210 | 2 | 114,287 | 3,358 | 3 |
| Iowa | 49,084 | 1,988 | 4 | 54,742 | 2,057 | 4 |
| Kansas | 79,675 | 13,796 | 17 | 79,430 | 11,926 | 15 |
| Kentucky | 281,445 | 1,425 | 1 | – | – | – |
| Louisiana | 342,401 | 2,925 | 1 | 407,614 | 2,249 | 1 |
| Maine | 23,805 | 229 | 1 | 26,097 | 134 | 1 |
| Maryland | 122,772 | 3,909 | 3 | 133,720 | 4,798 | 4 |
| Massachusetts | 223,532 | 38,604 | 17 | 224,485 | 42,993 | 19 |
| Michigan | 476,604 | 24,956 | 5 | 498,073 | 24,956 | 5 |
| Minnesota | 119,492 | 12,154 | 10 | 147,269 | 17,298 | 12 |
| Mississippi | 284,544 | 898 | * | 272,076 | 333 | * |
| Missouri | 167,807 | 1,435 | 1 | 196,852 | 2,429 | 1 |
| Montana | 32,532 | 3,281 | 10 | 35,418 | 4,892 | 14 |
| Nebraska | 42,745 | 1,890 | 4 | 45,671 | 3,076 | 7 |
| Nevada | 32,507 | 9,253 | 28 | – | – | – |
| New Hampshire | 14,781 | 258 | 2 | – | – | – |
| New Jersey | 156,831 | 15,068 | 10 | 202,218 | 18,186 | 9 |
| New Mexico | 95,840 | 32,652 | 34 | 107,330 | 35,113 | 33 |
| New York | 719,822 | 91,530 | 13 | 736,520 | 83,944 | 11 |
| North Carolina | 291,133 | 10,253 | 4 | 313,519 | 12,453 | 4 |
| North Dakota | 20,274 | 734 | 4 | – | – | – |
| Ohio | 334,555 | 4,793 | 1 | 371,289 | 555 | * |
| Oklahoma | 194,019 | 8,444 | 4 | 215,624 | 17,446 | 8 |
| Oregon | 104,759 | 12,883 | 12 | 106,925 | 12,107 | 11 |
| Pennsylvania | 358,396 | 11,720 | 3 | 374,002 | 12,518 | 3 |
| Rhode Island | 16,275 | 3,588 | 22 | 23,730 | 4,394 | 19 |
| South Carolina | 207,675 | 1,407 | 1 | 214,287 | 1,710 | 1 |
| South Dakota | 21,901 | 1,596 | 7 | – | – | – |
| Tennessee | 231,925 | 2,670 | 1 | 258,834 | 3,625 | 1 |
| Texas | 1,791,323 | 418,759 | 23 | 1,898,326 | 432,652 | 23 |
| Utah | 54,628 | 10,039 | 18 | 63,376 | 10,708 | 17 |
| Vermont | 16,748 | 212 | 1 | – | – | – |
| Virginia | 115,610 | 2,831 | 2 | 124,391 | 975 | 1 |
| Washington | 171,273 | 2,270 | 1 | 191,657 | 30,022 | 16 |
| West Virginia | 83,534 | 36 | * | 93,016 | 638 | 1 |
| Wisconsin | 167,602 | 8,826 | 5 | 161,332 | 9,343 | 6 |
| Wyoming | 12,541 | 1,316 | 10 | 14,638 | 1,610 | 11 |
| Bureau of Indian Affairs | 50,241 | 26,729 | 53 | – | – | – |
| Puerto Rico | 366,281 | 113,621 | 31 | – | – | – |
| **Total** | **12,529,627** | **2,075,918** | **17** | **11,484,029** | **2,095,536** | **18** |

* Less than 0.5 percent.

\+ The Total Title I figure used in this table includes the figures reported for TAS, SWP, Nonpublic, and Local N or D combined.

**Notes**: For 1997–98, one state **(Delaware)** was unable to provide information for this data item. This figure increased to 12 states (**Alabama**, **Alaska**, **Connecticut**, **Florida**, **Kentucky**, **Nevada**, **New Hampshire**, **North Dakota**, **South Dakota**, **Vermont**, **BIA**, and **Puerto Rico**) for 1998–99. Therefore this table does not include participants from these states in the calculations for those years. In some states, the counts of limited English proficient students may include Nonpublic and Local Neglected or Delinquent (N or D) students.

## Table 11
## Number and Percentage of Homeless Children Participating in Title I, by State, 1997–98 and 1998–99

| State | 1997–98 | | | 1998–99 | | |
|---|---|---|---|---|---|---|
| | Total Title I Participants+ | Number of Homeless Children | Percent of Total | Total Title I Participants+ | Number of Homeless Children | Percent of Total |
| Alabama | 262,235 | 3,425 | 1 | 265,708 | 7,400 | 3 |
| Alaska | 19,446 | 1,345 | 7 | – | – | – |
| Arizona | 256,286 | 518 | * | 236,081 | 10,709 | 5 |
| Arkansas | 156,143 | 1,877 | 1 | 165,714 | 5,719 | 3 |
| California | 2,091,562 | 19,809 | 1 | – | – | – |
| Colorado | 75,535 | 1,127 | 1 | 90,188 | 1,243 | 1 |
| Connecticut | 79,276 | 1,096 | 1 | – | – | – |
| Delaware | 8,656 | 19 | * | 18,184 | 401 | 2 |
| District of Columbia | 52,605 | 192 | * | 60,221 | 227 | * |
| Florida | 616,848 | 4,587 | 1 | 718,367 | 15,022 | 2 |
| Georgia | 331,140 | 592 | * | 389,090 | 990 | * |
| Hawaii | 68,001 | 374 | 1 | 77,486 | 369 | * |
| Idaho | 40,154 | 949 | 2 | 59,027 | 1,200 | 2 |
| Illinois | – | – | – | 457,431 | 4,996 | 1 |
| Indiana | 107,997 | 438 | * | 114,287 | 391 | * |
| Iowa | 49,084 | 509 | 1 | 54,742 | 691 | 1 |
| Kansas | 79,675 | 710 | 1 | 79,430 | 1,324 | 2 |
| Kentucky | 281,445 | 2,916 | 1 | 293,440 | 7,270 | 2 |
| Louisiana | 342,401 | 9,914 | 3 | 407,614 | 12,050 | 3 |
| Maine | 23,805 | 52 | * | – | – | – |
| Maryland | 122,772 | 922 | 1 | 133,720 | 979 | 1 |
| Massachusetts | 223,532 | 1,518 | 1 | 224,485 | 1,151 | 1 |
| Michigan | 476,604 | 2,818 | 1 | 498,073 | 2,697 | 1 |
| Minnesota | 119,492 | 8,258 | 7 | 147,269 | 8,095 | 5 |
| Mississippi | 284,544 | 3,553 | 1 | 272,076 | 1,678 | 1 |
| Missouri | 167,807 | 490 | * | 196,852 | 529 | * |
| Montana | 32,532 | 150 | * | 35,418 | 174 | * |
| Nebraska | 42,745 | 1,872 | 4 | 45,671 | 1,092 | 2 |
| Nevada | 32,507 | 1,556 | 5 | 51,044 | 1,949 | 4 |
| New Hampshire | 14,781 | 54 | * | – | – | – |
| New Jersey | 156,831 | 684 | * | 202,218 | 666 | * |
| New Mexico | 95,840 | 1,315 | 1 | 107,330 | 2,594 | 2 |
| New York | 719,822 | 477 | * | 736,520 | 377 | * |
| North Carolina | 291,133 | 301 | * | 313,519 | 323 | * |
| North Dakota | 20,274 | 56 | * | – | – | – |
| Ohio | 334,555 | 103 | * | 371,289 | 9,747 | 3 |
| Oklahoma | 194,019 | 336 | * | 215,624 | 1,141 | 1 |
| Oregon | 104,759 | 5,265 | 5 | 106,925 | 5,283 | 5 |
| Pennsylvania | 358,396 | 2,381 | 1 | 370,580 | 3,105 | 1 |
| Rhode Island | 16,275 | 76 | * | – | – | – |
| South Carolina | 207,675 | 835 | * | 214,287 | 402 | * |
| South Dakota | 21,901 | 207 | 1 | 21,434 | 487 | 2 |
| Tennessee | 231,925 | 894 | * | 258,834 | 101 | * |
| Texas | 1,791,323 | 7,303 | * | 1,898,326 | 8,508 | * |
| Utah | 54,628 | 2,130 | 4 | 63,376 | 3,018 | 5 |
| Vermont | 16,748 | 26 | * | – | – | – |
| Virginia | 115,610 | 317 | * | 124,391 | 277 | * |
| Washington | 171,273 | 1,081 | 1 | 191,657 | 1,561 | 1 |
| West Virginia | 83,534 | 145 | * | – | – | – |
| Wisconsin | 167,602 | 526 | * | 161,332 | 591 | * |
| Wyoming | 12,541 | 25 | * | 14,638 | 221 | 2 |
| Bureau of Indian Affairs | 50,241 | 353 | 1 | 50,360 | 501 | 1 |
| Puerto Rico | 366,281 | 6,422 | 2 | – | – | – |
| **Total** | **12,042,796** | **102,898** | **1** | **10,516,084** | **127,249** | **1** |

* Less than 0.5 percent.

\+ The Total Title I figure used in this table includes the figures reported for TAS, SWP, Nonpublic, and Local N or D combined.

**Notes:** The total number of children shown is taken from the by-grade figures reported by the states. In this table, the figures include Targeted Assistance (TAS), Schoolwide (SWP), Nonpublic and Local Neglected or Delinquent (N or D) students, as Homeless participants are not just TAS and SWP. The totals shown here do not reflect data from all states. In 1997–98, **Illinois** was unable to provide information for this data item and 10 states (**Alaska, California, Connecticut, Connecticut, Maine, New Hampshire, North Dakota, Rhode Island, Vermont, West Virginia**, and **Puerto Rico**) were unable to provide this information for 1998–99.

**Table 12**

**Number and Percentage of Total Public Targeted Assistance (TAS) and Schoolwide (SWP) Title I Participants Classified as Migrant, by State, 1997–98 and 1998–99**

| State | 1997–98 | | | 1998–99 | | |
|---|---|---|---|---|---|---|
| | Total Public Participants | Number of Migrant students | Percent of Total | Total Public Participants | Number of Migrant students | Percent of Total |
| Alabama | 260,428 | 3,647 | 1 | 264,989 | 6,221 | 2 |
| Alaska | 19,268 | 4,758 | 25 | – | – | – |
| Arizona | 251,377 | 8,708 | 3 | 234,145 | 7,566 | 3 |
| Arkansas | 155,192 | 3,332 | 2 | 164,835 | 3,346 | 2 |
| California | 2,053,675 | 79,900 | 4 | 2,152,488 | 203,841 | 9 |
| Colorado | 74,492 | 1,654 | 2 | 89,129 | 2,306 | 3 |
| Connecticut | 76,192 | 1,813 | 2 | – | – | – |
| Delaware | – | – | – | 16,601 | 118 | 1 |
| District of Columbia | 49,199 | 417 | 1 | 59,029 | 734 | 1 |
| Florida | 611,908 | 25,322 | 4 | 715,367 | 32,005 | 4 |
| Georgia | 329,685 | 1,443 | * | 387,244 | 3,472 | 1 |
| Hawaii | – | – | – | – | – | – |
| Idaho | 39,509 | 4,186 | 11 | 58,491 | 6,367 | 11 |
| Illinois | 483,002 | 12,481 | 3 | 444,651 | 7,357 | 2 |
| Indiana | 104,038 | 680 | 1 | 110,106 | 824 | 1 |
| Iowa | 45,922 | 497 | 1 | 50,799 | 493 | 1 |
| Kansas | 75,723 | 5,139 | 7 | 75,630 | 5,743 | 8 |
| Kentucky | 279,033 | 9,651 | 3 | 291,742 | 9,758 | 3 |
| Louisiana | 331,249 | 3,780 | 1 | 399,995 | 3,779 | 1 |
| Maine | 23,636 | 1,237 | 5 | 25,934 | 2,905 | 11 |
| Maryland | 120,807 | 81 | * | 131,581 | 13 | * |
| Massachusetts | 212,915 | 1,184 | 1 | 218,643 | 641 | * |
| Michigan | 470,492 | 3,975 | 1 | – | – | – |
| Minnesota | 113,483 | 449 | * | 142,865 | 2,122 | 1 |
| Mississippi | 281,971 | 1,012 | * | 269,981 | 1,377 | 1 |
| Missouri | 161,526 | 1,298 | 1 | 193,077 | 1,931 | 1 |
| Montana | 31,681 | 91 | * | 34,391 | 60 | * |
| Nebraska | 39,923 | 1,326 | 3 | 42,355 | 1,351 | 3 |
| Nevada | 31,028 | 296 | 1 | 50,920 | 363 | 1 |
| New Hampshire | – | – | – | – | – | – |
| New Jersey | 148,256 | 281 | * | 194,100 | 418 | * |
| New Mexico | 90,694 | 1,229 | 1 | 104,205 | 1,666 | 2 |
| New York | 682,596 | 527 | * | 698,178 | 377 | * |
| North Carolina | 290,715 | 5,002 | 2 | 312,635 | 5,126 | 2 |
| North Dakota | 19,754 | 78 | * | – | – | – |
| Ohio | 324,036 | 2,945 | 1 | 361,793 | 4,296 | 1 |
| Oklahoma | 192,919 | 1,366 | 1 | – | – | – |
| Oregon | 103,835 | 8,785 | 8 | 105,874 | 7,159 | 7 |
| Pennsylvania | 332,154 | 1,114 | * | – | – | – |
| Rhode Island | 14,743 | 90 | 1 | 22,243 | 176 | 1 |
| South Carolina | 206,860 | 478 | * | 212,864 | 721 | * |
| South Dakota | 21,502 | 101 | * | 20,776 | 378 | 2 |
| Tennessee | 224,581 | 164 | * | 252,317 | 166 | * |
| Texas | 1,777,480 | 60,973 | 3 | 1,885,109 | 65,151 | 3 |
| Utah | 54,505 | 1,099 | 2 | 63,266 | 978 | 2 |
| Vermont | 16,447 | 154 | 1 | – | – | – |
| Virginia | 112,903 | 160 | * | 121,153 | 188 | * |
| Washington | 169,542 | 7,564 | 4 | 187,928 | 18,342 | 10 |
| West Virginia | 82,865 | 10 | * | 92,551 | 42 | * |
| Wisconsin | 162,930 | 188 | * | 158,273 | 372 | * |
| Wyoming | 12,369 | 28 | * | 14,543 | 48 | * |
| Bureau of Indian Affairs | – | – | – | – | – | – |
| Puerto Rico | 349,085 | 16,452 | 5 | – | – | – |
| **Total** | **12,118,125** | **287,145** | **3** | **11,432,796** | **410,297** | **4** |

* Less than 0.5 percent.

**Notes**: The total number of children shown in this table is taken from the by–grade figures reported by the states. In this table, the figures for TAS and SWP are combined, as a number of states were unable to provide this information separately. The totals shown here do not reflect data from all states. In 1997–98, **Delaware, Hawaii, New Hampshire,** and the **Bureau of Indian Affairs** to provide data for this item. **Alaska, Connecticut, Hawaii, Kentucky, Michigan, New Hampshire, North Dakota, Oklahoma, Pennsylvania, Vermont, Bureau of Indian Affairs**, and **Puerto Rico** were unable to provide this information for 1998–99. For both years, the total number of public participants shown on this table does not include public participants from these states.

**Table 13**
**Total Public Targeted Assistance (TAS) Title I Participants, by Service Area 1997–98 and 1998–99**

| | 1997–98 | | 1998–99 | |
|---|---|---|---|---|
| | Number | Percent of all Public TAS Title I Participants Served | Number | Percent of all Public TAS Title I Participants Served |
| **Instructional Services** | | | | |
| Reading/Language Arts | 2,586,850 | 81 | 3,249,861 | 89 |
| Mathematics | 1,629,168 | 51 | 1,588,402 | 43 |
| Science | 153,049 | 5 | 242,974 | 7 |
| Social Studies | 120,963 | 4 | 193,047 | 5 |
| Other Instructional Services* | 276,655 | 9 | 199,524 | 5 |
| **Total Instructional Services (Duplicated Count)** | 4,766,685 | | 5,473,808 | |
| | | | | |
| **Supporting Services** | | | | |
| Guidance/Counseling/Social Work | 487,808 | 15 | 132,876 | 4 |
| Health/Dental | 298,374 | 9 | 286,181 | 8 |
| Other Supporting Services** | 181,412 | 6 | 121,151 | 3 |
| **Total Supporting Services (Duplicated Count)** | 967,594 | | 540,208 | |
| | | | | |
| **Unduplicated Public TAS Participant Count** | 3,199,157 | | 3,658,093 | |

* Other instructional services include preschool/early childhood, tutoring, basic skills, readiness, English as a Second Language (ESL)/bilingual, arts/recreational/living, practical living, technology, and Spanish, among others.

** Other supporting services include transportation, nutrition, speech therapy, clothing, media, field trips, home visits, job preparation, physical education, and nurse, among others.

**Table 14**
**Number and Percentage of LEAs Providing Family Literacy Services, by State, 1997–98 and 1998–99**

| State | 1997–98 | | | 1998–99 | | |
|---|---|---|---|---|---|---|
| | Total Number of Title I LEAs | Number of LEAs Providing Family Literacy Services | Percent of Total | Total Number of Title I LEAs | Number of LEAs Providing Family Literacy Services | Percent of Total |
| Alabama | 127 | 15 | 12 | 128 | 15 | 12 |
| Alaska | 50 | 9 | 18 | – | – | – |
| Arizona | 261 | 40 | 15 | 294 | 110 | 37 |
| Arkansas | 312 | 26 | 8 | 304 | 31 | 10 |
| California | 744 | 67 | 9 | | | |
| Colorado | 167 | 17 | 10 | 166 | 18 | 11 |
| Connecticut | 122 | 5 | 4 | – | – | – |
| Delaware | 22 | 0 | 0 | 22 | 0 | 0 |
| District of Columbia | 1 | 1 | 100 | 1 | 1 | 100 |
| Florida | 67 | 30 | 45 | – | – | – |
| Georgia | 180 | 6 | 3 | 180 | 7 | 4 |
| Hawaii | 1 | 1 | 100 | 1 | 1 | 100 |
| Idaho | 108 | 24 | 22 | 110 | 38 | 35 |
| Illinois | 808 | 289 | 36 | 752 | 272 | 36 |
| Indiana | 285 | 11 | 4 | 285 | 11 | 4 |
| Iowa | 377 | 22 | 6 | 375 | 14 | 4 |
| Kansas | 302 | 32 | 11 | 302 | 38 | 13 |
| Kentucky | 174 | 66 | 38 | – | – | – |
| Louisiana | 66 | 36 | 55 | [illegible] | 6 | 9 |
| Maine | 189 | 1 | 1 | – | – | – |
| Maryland | 24 | 7 | 29 | 24 | 24 | 100 |
| Massachusetts | 267 | 47 | 18 | 267 | 45 | 17 |
| Michigan | 525 | 161 | 31 | – | – | – |
| Minnesota | 350 | 9 | 3 | 336 | 9 | 3 |
| Mississippi | 152 | 14 | 9 | 152 | 45 | 30 |
| Missouri | 520 | 7 | 1 | 504 | 0 | 0 |
| Montana | 306 | 15 | 5 | 307 | 16 | 5 |
| Nebraska | 307 | 1 | * | 304 | 2 | 1 |
| Nevada | 17 | 4 | 24 | 19 | 5 | 26 |
| New Hampshire | 130 | 51 | 39 | – | – | – |
| New Jersey | 460 | 6 | 1 | 477 | 9 | 2 |
| New Mexico | 88 | 15 | 17 | – | – | – |
| New York | 650 | 45 | 7 | 650 | 45 | 7 |
| North Carolina | 117 | 146 | 125 | 117 | 27 | 23 |
| North Dakota | 204 | 6 | 3 | 202 | 0 | 0 |
| Ohio | 590 | 14 | 2 | – | – | – |
| Oklahoma | 534 | 9 | 2 | 542 | 2 | * |
| Oregon | 170 | 40 | 24 | 169 | 34 | 20 |
| Pennsylvania | 486 | 13 | 3 | – | – | – |
| Rhode Island | 36 | 10 | 28 | – | – | – |
| South Carolina | 86 | 27 | 31 | 86 | 44 | 51 |
| South Dakota | 176 | 0 | 0 | – | – | – |
| Tennessee | 138 | 9 | 7 | 138 | 8 | 6 |
| Texas | 1,004 | 137 | 14 | 1,031 | 175 | 17 |
| Utah | 40 | 9 | 23 | 40 | 64 | 160 |
| Vermont | 59 | 67 | 114 | – | – | – |
| Virginia | 132 | 30 | 23 | 132 | 41 | 31 |
| Washington | 276 | 30 | 11 | – | – | – |
| West Virginia | 55 | 21 | 38 | 55 | 14 | 25 |
| Wisconsin | 388 | 12 | 3 | 388 | 20 | 5 |
| Wyoming | 136 | 66 | 49 | 144 | 67 | 47 |
| Bureau of Indian Affairs | 173 | 92 | 53 | 173 | 102 | 59 |
| Puerto Rico | 1 | 1 | 100 | – | – | – |
| **Total** | **12,960** | **1,819** | **14** | **9,243** | **1,360** | **15** |

* Less than 0.5 percent.

Notes: Fifteen states (**Alaska, California, Connecticut, Florida, Kentucky, Maine, Michigan, New Hampshire, New Mexico, Ohio, Pennsylvania, Rhode Island, South Dakota, Vermont,** and **Washington**), and **Puerto Rico** were unable to provide this information for 1998–99.

**Table 15**
**Number of Extended-Time Instructional Programs in Operation, by State, 1997–98 and 1998–99**

| State | 1997–98 | 1998–99 |
|---|---|---|
| Alabama | 154 | 59 |
| Alaska | 182 | 34 |
| Arizona | 399 | 367 |
| Arkansas | 159 | 171 |
| California | – | – |
| Colorado | 142 | 182 |
| Connecticut | 65 | – |
| Delaware | – | 7 |
| District of Columbia | 5 | 139 |
| Florida | 94 | – |
| Georgia | 178 | 140 |
| Hawaii | 6 | 20 |
| Idaho | 123 | 119 |
| Illinois | 385 | 630 |
| Indiana | 521 | 373 |
| Iowa | 167 | 1 |
| Kansas | 248 | 89 |
| Kentucky | 107 | 61 |
| Louisiana | 3 | 274 |
| Maine | 149 | 42 |
| Maryland | 151 | 23 |
| Massachusetts | 741 | 314 |
| Michigan | 1,323 | 301 |
| Minnesota | 505 | 265 |
| Mississippi | 279 | 151 |
| Missouri | 244 | 231 |
| Montana | 168 | 145 |
| Nebraska | 35 | 0 |
| Nevada | 33 | 29 |
| New Hampshire | 141 | 71 |
| New Jersey | 168 | 226 |
| New Mexico | 76 | 82 |
| New York | 1,891 | 694 |
| North Carolina | 128 | 120 |
| North Dakota | 64 | 34 |
| Ohio | 421 | 483 |
| Oklahoma | 370 | 297 |
| Oregon | 280 | 95 |
| Pennsylvania | 641 | 391 |
| Rhode Island | 19 | – |
| South Carolina | 187 | 53 |
| South Dakota | 95 | 82 |
| Tennessee | 329 | 390 |
| Texas | 2,565 | 1,461 |
| Utah | 88 | 213 |
| Vermont | 67 | 85 |
| Virginia | 396 | 313 |
| Washington | 52 | – |
| West Virginia | 414 | 414 |
| Wisconsin | 285 | 70 |
| Wyoming | 116 | 75 |
| Bureau of Indian Affairs | 153 | 156 |
| Puerto Rico | 224 | – |
| **Total** | **15,736** | **9,972** |

**Note:** The total shown here does not reflect data from all states. In 1997–98 two states (**California** and **Delaware**) were unable to provide information for this data item. This figure increased to five states (**California, Connecticut, Florida, Rhode Island,** and **Washington**) and **Puerto Rico** in 1998–99.

**Table 16**
**Title I–Funded Full–Time Equivalent (FTE) Staff, by State, 1997–98 and 1998–99**

| State | Data includes information for: | | Teachers | | | Teacher Aides | | |
|---|---|---|---|---|---|---|---|---|
| | 1997–98 | 1998–99 | 1997–98 | 1998–99 | % Change | 1997–98 | 1998–99 | % Change |
| Alabama | TAS | TAS | 1,233 | 443 | -64 | 463 | 505 | 9 |
| Alaska | TAS | TAS | 35 | 48 | 39 | 184 | 137 | -26 |
| Arizona | TAS | TAS | 394 | 631 | 60 | 650 | 1,028 | 58 |
| Arkansas | TAS/SWP Combined | TAS | 475 | 460 | -3 | 857 | 768 | -10 |
| California | TAS | TAS | 8,615 | 1,719 | -80 | 12,786 | 2,027 | -84 |
| Colorado | TAS/SWP Combined | TAS | 1,186 | 1,097 | -7 | 611 | 458 | -25 |
| Connecticut | TAS | TAS | 362 | 348 | -4 | 360 | 321 | -11 |
| Delaware | TAS | TAS | 126 | 96 | -24 | 179 | 197 | 10 |
| District of Columbia | TAS/SWP Combined | TAS | 15 | 18 | 17 | 39 | 78 | 99 |
| Florida | TAS | TAS | 1,304 | 297 | -77 | 1,269 | 384 | -70 |
| Georgia | TAS/SWP Combined | TAS | 2,477 | 326 | -87 | 1,299 | 179 | -86 |
| Hawaii | TAS | TAS | 75 | 37 | -50 | 44 | 14 | -69 |
| Idaho | TAS | TAS | 233 | 220 | -5 | 467 | 390 | -17 |
| Illinois | TAS | TAS | 5,667 | 3,504 | -38 | 1,612 | 1,401 | -13 |
| Indiana | TAS/SWP Combined | TAS | 990 | 1,053 | 6 | 2,309 | 2,204 | -5 |
| Iowa | TAS/SWP Combined | TAS | 1,079 | 1,005 | -7 | 152 | 150 | -1 |
| Kansas | TAS/SWP Combined | TAS | 1,710 | 582 | -66 | 696 | 392 | -44 |
| Kentucky | TAS | TAS | 496 | 343 | -31 | 718 | 577 | -20 |
| Louisiana | TAS | TAS | 428 | 568 | 33 | 725 | 545 | -25 |
| Maine | TAS | TAS | 286 | 333 | 17 | 645 | 744 | 15 |
| Maryland | TAS/SWP Combined | TAS | 677 | 694 | 3 | 893 | 983 | 10 |
| Massachusetts | TAS/SWP Combined | TAS | 792 | 968 | 22 | 405 | 410 | 1 |
| Michigan | TAS | TAS | 1,250 | 1,344 | 8 | 2,949 | 3,280 | 11 |
| Minnesota | TAS/SWP Combined | TAS | 969 | 906 | -6 | 1,839 | 1,776 | -3 |
| Mississippi | TAS | TAS | 238 | 498 | 110 | 291 | 506 | 74 |
| Missouri | TAS | TAS | 2,199 | 1,856 | -16 | 1,049 | 812 | -23 |
| Montana | TAS | TAS | 425 | 354 | -17 | 296 | 378 | 28 |
| Nebraska | TAS | TAS | 374 | 356 | -5 | 189 | 179 | -5 |
| Nevada | TAS/SWP Combined | TAS | 84 | 27 | -68 | 72 | 25 | -66 |
| New Hampshire | TAS | TAS | 236 | 194 | -18 | 291 | 225 | -23 |
| New Jersey | TAS | TAS | 2,524 | 2,106 | -17 | 1,007 | 572 | -43 |
| New Mexico | TAS | TAS | 443 | 353 | -20 | 545 | 366 | -33 |
| New York | TAS | TAS | 4,227 | 3,229 | -24 | 2,734 | 468 | -83 |
| North Carolina | TAS | TAS | 958 | 715 | -25 | 441 | 373 | -15 |
| North Dakota | TAS/SWP Combined | TAS | 342 | 318 | -7 | 307 | 274 | -11 |
| Ohio | TAS/SWP Combined | TAS | 4,247 | 3,755 | -12 | 1,210 | 681 | -44 |
| Oklahoma | TAS | TAS | 1,063 | 840 | -21 | 510 | 291 | -43 |
| Oregon | TAS | TAS | 416 | 402 | -3 | 696 | 722 | 4 |
| Pennsylvania | TAS/SWP Combined | TAS | 2,567 | 2,322 | -10 | 1,082 | 1,167 | 8 |
| Rhode Island | TAS/SWP Combined | TAS | 145 | 141 | -3 | 383 | 394 | 3 |
| South Carolina | TAS/SWP Combined | TAS | 141 | 131 | -7 | 110 | 110 | 1 |
| South Dakota | TAS | TAS | 289 | 284 | -2 | 206 | 201 | -2 |
| Tennessee | TAS/SWP Combined | TAS | 604 | 534 | -12 | 574 | 563 | -2 |
| Texas | TAS | TAS | 1,220 | 766 | -37 | 928 | 712 | -23 |
| Utah | TAS/SWP Combined | TAS | 169 | 204 | 21 | 927 | 765 | -17 |
| Vermont | TAS | TAS | 234 | 236 | 1 | 195 | 184 | -6 |
| Virginia | TAS | TAS | 1,251 | 1,287 | 3 | 673 | 587 | -13 |
| Washington | TAS | TAS | 654 | 597 | -9 | 25 | 860 | 3354 |
| West Virginia | TAS | TAS | 432 | 374 | -14 | 95 | 62 | -35 |
| Wisconsin | TAS | TAS | 1,025 | 1,021 | * | 488 | 421 | -14 |
| Wyoming | TAS | TAS | 153 | 151 | -2 | 192 | 167 | -13 |
| Bureau of Indian Affairs | TAS | TAS | – | – | – | – | – | – |
| Puerto Rico | TAS | TAS | 3,403 | 1,972 | -42 | 92 | 71 | -23 |
| **Total** | | | **60,935** | **42,062** | **-31** | **47,757** | **31,086** | **-35** |

**Table 16 (continued)**
**Title I–Funded Full–Time Equivalent (FTE) Staff, by State, 1997–98 and 1998–99**

| | Administrators | | | Support Staff | | | Other Staff | | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| State | 1997–98 | 1998–99 | % Change | 1997–98 | 1998–99 | % Change | 1997–98 | 1998–99 | % Change | 1997–98 | 1998–99 |
| Alabama | 41 | 44 | 6 | 50 | 91 | 80 | 30 | 25 | -15 | 1,817 | 1,108 |
| Alaska | 5 | 0 | -100 | 7 | 11 | 49 | 4 | 4 | 11 | 235 | 200 |
| Arizona | 25 | 46 | 85 | 60 | 273 | 354 | 27 | 26 | -2 | 1,156 | 2,005 |
| Arkansas | 41 | 45 | 10 | 31 | 35 | 14 | 83 | 50 | -40 | 1,487 | 1,358 |
| California | 766 | 279 | -64 | 2,562 | 685 | -73 | 2,034 | 788 | -61 | 26,763 | 5,497 |
| Colorado | 35 | 27 | -23 | 23 | 31 | 34 | 67 | 72 | 8 | 1,921 | 1,685 |
| Connecticut | 13 | 19 | 48 | 15 | 20 | 39 | 27 | 104 | 281 | 776 | 811 |
| Delaware | 11 | 11 | 4 | 9 | 10 | 21 | 7 | 11 | 53 | 331 | 325 |
| District of Columbia | 0 | 0 | 0 | 1 | 3 | 200 | 2 | 11 | 450 | 57 | 110 |
| Florida | 55 | 15 | -73 | 161 | 16 | -90 | 162 | 66 | -59 | 2,951 | 778 |
| Georgia | 125 | 19 | -85 | 245 | 58 | -76 | 166 | – | -100 | 4,312 | 582 |
| Hawaii | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | -100 | 121 | 51 |
| Idaho | 25 | 14 | -44 | 24 | 16 | -31 | 13 | 11 | -17 | 762 | 651 |
| Illinois | 391 | 234 | -40 | 635 | 121 | -81 | 250 | 370 | 48 | 8,554 | 5,631 |
| Indiana | 72 | 86 | 20 | 260 | 356 | 37 | 143 | | -100 | 3,774 | 3,699 |
| Iowa | 0 | 0 | 0 | 39 | 30 | -22 | 0 | 0 | 0 | 1,270 | 1,186 |
| Kansas | 55 | 20 | -63 | 69 | 9 | -87 | 2 | 9 | 309 | 2,531 | 1,012 |
| Kentucky | – | 12 | – | 20 | 23 | 18 | 21 | 11 | -50 | 1,254 | 966 |
| Louisiana | 52 | 61 | 17 | 65 | 78 | 20 | 179 | 12 | -93 | 1,450 | 1,264 |
| Maine | 18 | 17 | -2 | 23 | 13 | -46 | 0 | 5 | – | 972 | 1,113 |
| Maryland | 48 | 19 | -60 | 239 | 165 | -31 | 225 | 196 | -13 | 2,082 | 2,057 |
| Massachusetts | 58 | 45 | -23 | 88 | 95 | 7 | 94 | 78 | -18 | 1,438 | 1,596 |
| Michigan | 115 | 116 | 1 | 246 | 190 | -23 | 148 | 67 | -55 | 4,708 | 4,997 |
| Minnesota | 42 | 37 | -2 | 389 | 46 | -88 | | 145 | | 3,240 | 2,910 |
| Mississippi | 17 | 41 | 138 | 29 | 310 | 972 | 22 | 37 | 64 | 597 | 1,392 |
| Missouri | 51 | 54 | 6 | 65 | 62 | -5 | 5 | 7 | 44 | 3,369 | 2,792 |
| Montana | 16 | 15 | -4 | 30 | 19 | -34 | 19 | 8 | -57 | 785 | 775 |
| Nebraska | 14 | 14 | -1 | 13 | 25 | 87 | 15 | | -100 | 605 | 573 |
| Nevada | 1 | 1 | 25 | 0 | 0 | 0 | 1 | 0 | -85 | 158 | 53 |
| New Hampshire | 23 | 34 | 51 | 17 | 29 | 73 | 40 | 17 | -57 | 606 | 499 |
| New Jersey | 77 | 65 | -15 | 129 | 59 | -54 | 91 | 47 | -49 | 3,828 | 2,849 |
| New Mexico | 21 | 26 | 22 | 56 | 67 | 20 | 25 | 1 | -96 | 1,090 | 814 |
| New York | 152 | 105 | -31 | 259 | 178 | -31 | 289 | 2,291 | 692 | 7,661 | 6,270 |
| North Carolina | 47 | 25 | -47 | 43 | 33 | -25 | 50 | 27 | -46 | 1,539 | 1,173 |
| North Dakota | 35 | 19 | -46 | 0 | 9 | – | 0 | 0 | 0 | 684 | 620 |
| Ohio | 117 | 101 | -14 | 148 | 125 | -15 | 111 | 203 | 82 | 5,834 | 4,865 |
| Oklahoma | 81 | 56 | -31 | 91 | 36 | -61 | 22 | 66 | 202 | 1,767 | 1,288 |
| Oregon | 24 | 18 | -24 | 1,703 | 48 | -97 | 21 | 19 | -7 | 2,860 | 1,211 |
| Pennsylvania | 104 | 110 | 6 | 134 | 118 | -12 | 266 | 50 | -81 | 4,153 | 3,767 |
| Rhode Island | 6 | 10 | 65 | 7 | 10 | 33 | 25 | 17 | -31 | 566 | 573 |
| South Carolina | 14 | 29 | 112 | 6 | 25 | 332 | 10 | 7 | -32 | 280 | 301 |
| South Dakota | 2 | 19 | 889 | 19 | 15 | -25 | 0 | 0 | 0 | 516 | 519 |
| Tennessee | 94 | 40 | -58 | 85 | 4 | -95 | 256 | 66 | -74 | 1,612 | 1,207 |
| Texas | 26 | 23 | -13 | 53 | 45 | -16 | 77 | 0 | – | 2,304 | 1,544 |
| Utah | 22 | 22 | -2 | 34 | 30 | -12 | 146 | 124 | -15 | 1,298 | 1,145 |
| Vermont | 12 | 14 | 17 | 7 | 9 | 25 | 8 | 1 | -87 | 457 | 444 |
| Virginia | 70 | 98 | 40 | 49 | 39 | -21 | 91 | 133 | 46 | 2,133 | 2,143 |
| Washington | 29 | 34 | 17 | 876 | 27 | -97 | 38 | 0 | – | 1,622 | 1,518 |
| West Virginia | 25 | 18 | -30 | 19 | 12 | -36 | 22 | 16 | -24 | 593 | 482 |
| Wisconsin | 25 | 45 | 80 | 32 | 25 | -22 | 38 | 50 | 31 | 1,607 | 1,562 |
| Wyoming | 16 | 18 | 15 | 14 | 2 | -85 | 6 | 7 | 27 | 380 | 345 |
| Bureau of Indian Affairs | – | – | – | – | – | – | – | – | – | – | – |
| Puerto Rico | 41 | 49 | 20 | 441 | 298 | -32 | 3 | 378 | 12,500 | 3,980 | 2,768 |
| **Total** | **3,153** | **2,267** | **-28** | **9,619** | **4,031** | **-58** | **5,383** | **5,633** | **5** | **126,847** | **85,080** |

* Less than 0.5%

The figures in the total column include the FTE staff reported by the states in all 5 staffing categories: Teachers, Teacher Aides, Administrators, Support Staff, and Other.

**Note:** Other staff include clerical, parent coordinator/liaisons, bus drivers, truant officers, health coordinators, and secretaries. The totals shown here for 1996–97 do not reflect data from all states. **Bureau of Indian Affairs** does not have any TAS participants.



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**Table 17**
**Title I Full–Time Equivalent (FTE) Teachers and Teacher Aides, 1979–80 through 1998–99**

| Year | Teachers | | Teacher Aides | | Number of Total Staff |
|---|---|---|---|---|---|
| | Number | Percent of Total Staff | Number | Percent of Total Staff | |
| 1979–80 | 77,782 | 40 | 86,826 | 45 | 194,403 |
| 1980–81 | 80,078 | 43 | 80,938 | 44 | 185,925 |
| 1981–82 | 74,786 | 45 | 67,536 | 40 | 167,748 |
| 1982–83 | 68,590 | 46 | 58,093 | 39 | 149,220 |
| 1983–84 | 68,627 | 46 | 57,479 | 38 | 150,277 |
| 1984–85 | 72,797 | 46 | 61,380 | 39 | 158,967 |
| 1985–86 | 69,014 | 45 | 59,058 | 39 | 151,936 |
| 1986–87 | 64,143 | 46 | 55,530 | 39 | 140,691 |
| 1987–88 | 65,668 | 46 | 56,078 | 39 | 143,675 |
| 1988–89 | 68,149 | 45 | 60,544 | 40 | 150,816 |
| 1989–90 | 68,554 | 46 | 61,282 | 41 | 149,275 |
| 1990–91 | 71,109 | 45 | 65,232 | 41 | 158,270 |
| 1991–92 | 77,344 | 45 | 69,806 | 41 | 171,830 |
| 1992–93 | 82,294 | 45 | 74,342 | 41 | 182,496 |
| 1993–94 | 85,565 | 45 | 77,811 | 40 | 192,165 |
| 1994–95 | 85,288 | 45 | 77,811 | 41 | 189,528 |
| 1995–96+ | | | | | |
| | | | | | |
| 1996–97** | 61,253 | 46 | 52,715 | 40 | 133,148 |
| 1997–98 | 60,935 | 48 | 47,757 | 38 | 126,847 |
| 1998–99 | 42,062 | 49 | 31,086 | 37 | 85,080 |

+ No State Performance Report information was collected for the 1995–96 school year.

** Starting with this reporting year, states were asked to report information for only Targeted Assistance (TAS) schools. In 1996–97, the information submitted by the states was nearly equally divided between those states which submitted information for TAS schools only and those which submitted information for TAS and Schoolwide (SWP) combined. By the 1998–99 reporting year, all states indicated that the reported data was for TAS schools only.

## Table 18
## Number of State Agency Neglected, Delinquent, and Adult Correctional Title I Participants, by State, 1997–98 and 1998–99

| | Neglected | | | | Delinquent | | | | Adult Correctional | | | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| State | 1997–98 | % | 1998–99 | % | 1997–98 | % | 1998–99 | % | 1997–98 | % | 1998–99 | % | 1997–98 | 1998–99 |
| Alabama | 0 | 0 | 814 | 33 | 3,130 | 80 | 1,633 | 67 | 762 | 20 | 0 | 0 | 3,892 | 2,447 |
| Alaska | 0 | 0 | 0 | 0 | 316 | 100 | 316 | 100 | 0 | 0 | 0 | 0 | 316 | 316 |
| Arizona | 949 | 24 | 663 | 11 | 2,419 | 62 | 4,777 | 82 | 507 | 13 | 369 | 6 | 3,875 | 5,809 |
| Arkansas | 0 | 0 | 0 | 0 | 128 | 16 | 148 | 21 | 686 | 84 | 550 | 79 | 814 | 698 |
| California | 37,673 | 37 | 30,481 | 88 | 62,213 | 62 | 0 | 0 | 926 | 1 | 4,100 | 12 | 100,812 | 34,581 |
| Colorado | 0 | 0 | 0 | 0 | 275 | 67 | 432 | 100 | 138 | 33 | 0 | 0 | 413 | 432 |
| Connecticut | 134 | 7 | 127 | 6 | 615 | 33 | 601 | 30 | 1,115 | 60 | 1,295 | 64 | 1,864 | 2,023 |
| Delaware | 0 | 0 | 0 | 0 | 84 | 40 | 207 | 100 | 127 | 60 | 0 | 0 | 211 | 207 |
| District of Columbia | 225 | 15 | 101 | 5 | 274 | 19 | 793 | 42 | 974 | 66 | 974 | 52 | 1,473 | 1,868 |
| Florida | 0 | 0 | 6,199 | 26 | 424 | 13 | 13,567 | 58 | 2,915 | 87 | 3,638 | 16 | 3,339 | 23,404 |
| Georgia | 0 | 0 | 0 | 0 | 5,009 | 88 | 5,009 | 77 | 690 | 12 | 1,510 | 23 | 5,699 | 6,519 |
| Hawaii | 0 | 0 | 0 | 0 | 219 | 68 | 147 | 60 | 103 | 32 | 98 | 40 | 322 | 245 |
| Idaho | 255 | 35 | 239 | 31 | 410 | 56 | 432 | 57 | 66 | 9 | 90 | 12 | 731 | 761 |
| Illinois | 2,406 | 44 | 2,498 | 43 | 1,963 | 36 | 2,081 | 36 | 1,101 | 20 | 1,179 | 20 | 5,470 | 5,758 |
| Indiana | 162 | 12 | 232 | 16 | 1,222 | 88 | 1,202 | 84 | 0 | 0 | 0 | 0 | 1,384 | 1,434 |
| Iowa | 0 | 0 | 2,064 | 16 | 152 | 35 | 10,348 | 80 | 284 | 65 | 468 | 4 | 436 | 12,880 |
| Kansas | 432 | 28 | 173 | 13 | 988 | 65 | 1,106 | 81 | 103 | 7 | 83 | 6 | 1,523 | 1,362 |
| Kentucky | 109 | 11 | 0 | 0 | 285 | 30 | 3,277 | 88 | 572 | 59 | 464 | 12 | 966 | 3,741 |
| Louisiana | 44 | 3 | 42 | 3 | 1,726 | 93 | 1,535 | 87 | 91 | 5 | 183 | 5 | 1,861 | 1,760 |
| Maine | 0 | 0 | 0 | 0 | 476 | 92 | 450 | 90 | 40 | 8 | 50 | 10 | 516 | 500 |
| Maryland | 567 | 15 | 707 | 22 | 1,920 | 51 | 587 | 18 | 1,312 | 35 | 1,943 | 60 | 3,799 | 3,237 |
| Massachusetts | 1,272 | 43 | 1,279 | 50 | 1,297 | 44 | 1,043 | 41 | 393 | 13 | 243 | 9 | 2,962 | 2,565 |
| Michigan | 0 | 0 | 0 | 0 | 915 | 79 | 828 | 86 | 250 | 21 | 130 | 14 | 1,165 | 958 |
| Minnesota | 0 | 0 | 467 | 26 | 0 | 0 | 1,270 | 70 | 678 | 100 | 79 | 4 | 678 | 1,816 |
| Mississippi | 454 | 34 | 0 | 0 | 615 | 46 | 931 | 96 | 271 | 20 | 39 | 4 | 1,340 | 970 |
| Missouri | 1,764 | 47 | 0 | 0 | 1,268 | 34 | 4,421 | 80 | 695 | 19 | 1,121 | 20 | 3,727 | 5,542 |
| Montana | 0 | 0 | 0 | 0 | 242 | 81 | 221 | 78 | 56 | 19 | 63 | 22 | 298 | 284 |
| Nebraska | 277 | 18 | 357 | 23 | 1,088 | 72 | 1,102 | 71 | 150 | 10 | 103 | 7 | 1,515 | 1,562 |
| Nevada | 0 | 0 | 94 | 24 | 1,268 | 100 | 305 | 76 | 0 | 0 | 0 | 0 | 1,268 | 399 |
| New Hampshire | 104 | 11 | 105 | 10 | 841 | 89 | 944 | 90 | 0 | 0 | 0 | 0 | 945 | 1,049 |
| New Jersey | 569 | 19 | 552 | 17 | 1,650 | 57 | 1,531 | 46 | 700 | 24 | 1,215 | 37 | 2,919 | 3,298 |
| New Mexico | 44 | 6 | 44 | 3 | 517 | 76 | 1,108 | 80 | 116 | 17 | 231 | 17 | 677 | 1,381 |
| New York | 9,149 | 67 | 0 | 0 | 2,822 | 21 | 0 | 0 | 1,600 | 12 | 5,316 | 100 | 13,571 | 5,316 |
| North Carolina | 0 | 0 | 0 | 0 | 964 | 28 | 287 | 20 | 2,471 | 72 | 1,160 | 80 | 3,435 | 1,447 |
| North Dakota | 0 | 0 | 0 | 0 | 161 | 100 | 89 | 100 | 0 | 0 | 0 | 0 | 161 | 89 |
| Ohio | 0 | 0 | 1,246 | 16 | 2,335 | 56 | 3,579 | 46 | 1,845 | 44 | 2,942 | 38 | 4,180 | 7,767 |
| Oklahoma | 445 | 26 | 368 | 20 | 262 | 15 | 835 | 45 | 994 | 58 | 638 | 35 | 1,701 | 1,841 |
| Oregon | 796 | 34 | 173 | 5 | 1,372 | 59 | 574 | 17 | 153 | 7 | 2,634 | 78 | 2,321 | 3,381 |
| Pennsylvania | 351 | 22 | 628 | 44 | 747 | 48 | 358 | 25 | 474 | 30 | 432 | 30 | 1,572 | 1,418 |
| Rhode Island | 37 | 5 | – | – | 352 | 46 | – | – | 380 | 49 | – | – | 769 | – |
| South Carolina | 41 | 3 | 96 | 2 | 565 | 37 | 2,239 | 58 | 903 | 60 | 1,554 | 40 | 1,509 | 3,889 |
| South Dakota | 194 | 13 | 103 | 18 | 779 | 54 | 485 | 82 | 467 | 32 | 0 | 0 | 1,440 | 588 |
| Tennessee | 143 | 14 | 153 | 15 | 555 | 56 | 574 | 57 | 300 | 30 | 283 | 28 | 998 | 1,010 |
| Texas | 0 | 0 | 0 | 0 | 3,709 | 87 | 3,887 | 85 | 538 | 13 | 682 | 15 | 4,247 | 4,569 |
| Utah | 319 | 24 | 319 | 27 | 859 | 65 | 759 | 64 | 151 | 11 | 113 | 9 | 1,329 | 1,191 |
| Vermont | 72 | 27 | – | – | 42 | 16 | – | – | 150 | 57 | – | – | 264 | – |
| Virginia | 0 | 0 | 0 | 0 | 2,187 | 85 | 1,398 | 83 | 386 | 15 | 291 | 17 | 2,573 | 1,689 |
| Washington | 0 | 0 | 0 | 0 | 1,787 | 99 | 819 | 79 | 11 | 1 | 224 | 21 | 1,798 | 1,043 |
| West Virginia | 0 | 0 | 0 | 0 | 1,213 | 100 | 1,013 | 100 | 0 | 0 | 0 | 0 | 1,213 | 1,013 |
| Wisconsin | 0 | 0 | 0 | 0 | 16 | 1 | 2,028 | 66 | 2,133 | 99 | 1,024 | 34 | 2,149 | 3,052 |
| Wyoming | 0 | 0 | 34 | 6 | 192 | 100 | 468 | 88 | 0 | 0 | 31 | 6 | 192 | 533 |
| Bureau of Indian Affairs | NA | – | NA | – | NA | – | NA | – | NA | – | NA | – | NA | NA |
| Puerto Rico | 489 | 24 | – | – | 1,041 | 51 | – | – | 509 | 25 | – | – | 2,039 | – |
| **Total** | **59,476** | **29** | **50,358** | **30** | **115,909** | **57** | **81,472** | **48** | **29,286** | **14** | **37,444** | **22** | **204,671** | **169,642** |

**Notes**: The national figures for this portion of the program should be viewed with caution, as participants in **California** account for more than 50 percent of state N or D participants. Additionally, year-to-year trends tend to be a reflection of trends in **California**, rather than a reflection of trends in the nation as a whole. The **Bureau of Indian Affairs** does not have state N or D participants and **Rhode Island**, **Vermont**, and **Puerto Rico** were unable to provide information for this item for 1998–99.

**Table 19**

**Number of Institutions Participating in the State Agency Neglected or Delinquent (N or D) Program, by State, 1997–98 and 1998–99**

| State | Neglected Institutions | | Delinquent Institutions | | Adult Correctional | |
|---|---|---|---|---|---|---|
| | 1997–98 | 1998–99 | 1997–98 | 1998–99 | 1997–98 | 1998–99 |
| Alabama | 0 | 38 | 1 | 16 | 6 | 0 |
| Alaska | 0 | 0 | 6 | 7 | 0 | 0 |
| Arizona | 20 | 52 | 27 | 32 | 1 | 1 |
| Arkansas | 0 | 0 | 1 | 1 | 5 | 5 |
| California | – | 78 | – | 0 | – | 2 |
| Colorado | 0 | 0 | 3 | 5 | 1 | 0 |
| Connecticut | 1 | 1 | 1 | 1 | 1 | 1 |
| Delaware | 0 | 0 | 1 | 3 | 3 | 0 |
| District of Columbia | 2 | 3 | 2 | 2 | 1 | 1 |
| Florida | 0 | 3 | 2 | 3 | 10 | 12 |
| Georgia | 0 | 0 | 6 | 6 | 2 | 5 |
| Hawaii | 0 | 0 | 1 | 1 | 1 | 1 |
| Idaho | 11 | 9 | 12 | 17 | 1 | 2 |
| Illinois | 38 | 34 | 7 | 7 | 7 | 7 |
| Indiana | 1 | 1 | 4 | 4 | 0 | 0 |
| Iowa | 0 | 29 | 2 | 24 | 4 | 6 |
| Kansas | 6 | 4 | 4 | 4 | 1 | 1 |
| Kentucky | 6 | 0 | 10 | 40 | 14 | 14 |
| Louisiana | 1 | 1 | 3 | 3 | 1 | 1 |
| Maine | 0 | 0 | 1 | 1 | 1 | 1 |
| Maryland | 24 | 19 | 12 | 16 | 13 | 13 |
| Massachusetts | 55 | 65 | 71 | 49 | 10 | 9 |
| Michigan | 0 | 0 | 9 | 8 | 6 | 5 |
| Minnesota | 0 | 18 | 0 | 32 | 6 | 1 |
| Mississippi | 32 | 0 | 2 | 2 | 1 | 1 |
| Missouri | 71 | 0 | 46 | 40 | 15 | 3 |
| Montana | 0 | 0 | 1 | 2 | 1 | 1 |
| Nebraska | 1 | 1 | 2 | 2 | 1 | 1 |
| Nevada | 0 | 2 | 2 | 5 | 0 | 0 |
| New Hampshire | 5 | 8 | 10 | 14 | 0 | 0 |
| New Jersey | 10 | 14 | 18 | 21 | 10 | 8 |
| New Mexico | 1 | 1 | 2 | 3 | 1 | 1 |
| New York | 109 | 0 | 127 | 0 | 3 | 2 |
| North Carolina | 0 | 0 | 5 | 5 | 6 | 6 |
| North Dakota | 0 | 0 | 1 | 1 | 0 | 0 |
| Ohio | 0 | 52 | 8 | 74 | 7 | 14 |
| Oklahoma | 12 | 12 | 11 | 17 | 3 | 1 |
| Oregon | 45 | 24 | 14 | 59 | 1 | 50 |
| Pennsylvania | 1 | 1 | 7 | 11 | 6 | 25 |
| Rhode Island | 1 | – | 3 | – | 1 | – |
| South Carolina | 1 | 1 | 2 | 4 | 5 | 5 |
| South Dakota | 5 | 2 | 10 | 4 | 4 | 0 |
| Tennessee | 1 | 1 | 4 | 4 | 1 | 1 |
| Texas | 0 | 0 | 1 | 1 | 1 | 1 |
| Utah | 5 | 5 | 20 | 20 | 3 | 3 |
| Vermont | 2 | – | 1 | – | 1 | – |
| Virginia | 0 | 0 | 6 | 6 | 2 | 2 |
| Washington | 0 | 0 | 15 | 21 | 1 | 1 |
| West Virginia | 0 | 0 | 6 | 6 | 0 | 0 |
| Wisconsin | 0 | 0 | 4 | 4 | 4 | 6 |
| Wyoming | 0 | 2 | 2 | 11 | 0 | 2 |
| Bureau of Indian Affairs | NA | NA | NA | NA | NA | NA |
| Puerto Rico | 1 | – | 1 | – | 1 | – |
| **Total** | **468** | **481** | **520** | **619** | **174** | **222** |

**Note:** The **Bureau of Indian Affairs** does not have state N or D participants and **Rhode Island**, **Vermont**, and **Puerto Rico** were unable to provide information for this item for 1998–99. **California** was unable to provide information for this item for 1997-98.